

## **Hartland Consolidated Schools Annual Education Report (AER) Cover Letter**

August 3, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for Hartland Consolidated Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Laurie A. Mayes, Assistant Superintendent for Curriculum and Instruction for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site [www.hartlandschools.us](http://www.hartlandschools.us), or you may review a copy in the principal's office at your child's school.

The report contains the following information:

### **Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)**

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

### **Adequate Yearly Progress (AYP) – Detail Data and Status**

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually

- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

### **Teacher Quality Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

For 2009-2010, Hartland Consolidated Schools made Adequate Yearly Progress (AYP) in English language arts and mathematics. However, our Alternative Education program did not make AYP.

There are three required areas effecting AYP with this school; 95% of the eligible student population must take the test, attain achievement goals set by the State in language arts and math, and meet the graduation rates set. Taking into consideration the unique academic needs of these students, we will continue to work through our school improvement process to develop appropriate programming and strategies which will enable our students to work to the best of their potential and achieve success on our state assessment.

I hope you find this information useful when looking at our school district. In addition, I invite you to come and visit our classrooms. Our staff is committed to providing an optimum learning environment for our students. We continue to build on our tradition of excellence so our students will leave us equipped to be successful in their lives.

Sincerely,

Janet Sifferman  
Superintendent

## Full Annual Education Report

# District-Level Student Assessment Data for Livingston ESA, Hartland Consolidated Schools

### Michigan Educational Assessment Program (MEAP)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading								
Grade: 03								
All Students	2008-09	100%	86.4%	93%	55.3%	37.8%	6.8%	0.3%
All Students	2009-10	100%	89.8%	95.5%	55.4%	40.1%	4.2%	0.2%
Female	2008-09	100%	88.3%	95.3%	59.6%	35.8%	4.7%	0%
Female	2009-10	100%	91.9%	96.5%	58.3%	38.2%	3.5%	0%
Male	2008-09	100%	84.6%	90.8%	51.2%	39.6%	8.7%	0.5%
Male	2009-10	100%	87.9%	94.6%	52.5%	42.1%	5%	0.5%
Black or African American	2008-09	<10	75.1%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Black or African American	2009-10	<10	80.6%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	84.6%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	93.1%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	95.1%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	100%	79%	90%	50%	40%	10%	0%
Hispanic or Latino	2009-10	<10	84.6%	<10	<10	<10	<10	<10
White	2008-09	100%	90%	92.9%	54.6%	38.3%	6.9%	0.3%
White	2009-10	100%	92.7%	95.3%	54.8%	40.5%	4.4%	0.3%
Limited English Proficient	2009-10	<10	82.2%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	63.4%	77%	19.7%	57.4%	21.3%	1.6%
Students with Disabilities	2009-10	100%	71%	75.5%	28.6%	46.9%	22.4%	2%
Economically	2008-09	100%	79.1%	81%	38.1%	42.9%	19%	0%

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Disadvantaged								
Economically Disadvantaged	2009-10	100%	84.5%	92.2%	45.3%	46.9%	6.3%	1.6%
Grade: 04								
All Students	2008-09	100%	82.8%	94.6%	50.5%	44.1%	4.9%	0.5%
All Students	2009-10	100%	84.1%	93.9%	57.2%	36.7%	5.6%	0.5%
Female	2008-09	100%	84.7%	96.4%	51.6%	44.8%	3.6%	0%
Female	2009-10	100%	86.1%	96.4%	59.1%	37.3%	3.1%	0.5%
Male	2008-09	100%	80.9%	93.2%	49.6%	43.6%	6%	0.9%
Male	2009-10	100%	82.1%	91.7%	55.5%	36.2%	7.8%	0.5%
Black or African American	2008-09	<10	65.6%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	68.6%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	81.7%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	83.5%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	91.6%	80%	30%	50%	20%	0%

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.5%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	72.6%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10
White	2008-09	100%	88%	95.1%	51.4%	43.7%	4.4%	0.5%
White	2009-10	100%	88.9%	93.6%	57.3%	36.4%	5.9%	0.5%
Multiracial	2008-09	<10	83.4%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	64.3%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	54.7%	82.6%	26.1%	56.5%	15.9%	1.4%
Students with Disabilities	2009-10	100%	58%	70%	18.3%	51.7%	26.7%	3.3%
Economically Disadvantaged	2008-09	100%	72.9%	90.5%	33.3%	57.1%	9.5%	0%
Economically Disadvantaged	2009-10	100%	75.7%	89.7%	42.6%	47.1%	7.4%	2.9%
Grade: 05								
All Students	2008-09	100%	81.5%	92.2%	55.7%	36.5%	5.7%	2.1%
All Students	2009-10	100%	85.2%	94.3%	58.6%	35.7%	4.1%	1.6%
Female	2008-09	100%	83.4%	92.7%	60.3%	32.4%	6.7%	0.6%

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Female	2009-10	100%	86.8%	97%	63.8%	33.2%	2.5%	0.5%
Male	2008-09	100%	79.8%	91.8%	51.7%	40.1%	4.8%	3.4%
Male	2009-10	100%	83.5%	92.2%	54.3%	37.9%	5.3%	2.5%
Black or African American	2008-09	<10	63.5%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	70.4%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	82.5%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	90.8%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.6%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	71.2%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10
White	2008-09	100%	86.9%	91.9%	55%	36.9%	5.9%	2.2%
White	2009-10	100%	89.8%	94.6%	59.4%	35.1%	4%	1.4%
Multiracial	2008-09	<10	82.9%	<10	<10	<10	<10	<10
Limited	2009-10	<10	61.8%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
English Proficient								
Students with Disabilities	2008-09	100%	49.2%	57.1%	8.2%	49%	28.6%	14.3%
Students with Disabilities	2009-10	100%	57.6%	69.6%	19.6%	50%	21.7%	8.7%
Economically Disadvantaged	2008-09	100%	70.5%	78.4%	40.5%	37.8%	16.2%	5.4%
Economically Disadvantaged	2009-10	100%	76.6%	92.1%	42.7%	49.4%	4.5%	3.4%
Grade: 06								
All Students	2008-09	99.8%	80.5%	91.9%	51.9%	40%	5.9%	2.2%
All Students	2009-10	100%	87.7%	95.3%	40.8%	54.5%	4%	0.7%
Female	2008-09	99.6%	82.9%	91.5%	49.1%	42.4%	7.1%	1.3%
Female	2009-10	100%	90%	97.8%	45.2%	52.7%	2.2%	0%
Male	2008-09	100%	78.2%	92.3%	54.5%	37.8%	4.7%	3%
Male	2009-10	100%	85.4%	93.1%	37.2%	56%	5.5%	1.4%
Black or African American	2008-09	<10	63.5%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	75.8%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	78.2%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	68.7%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	82.3%	<10	<10	<10	<10	<10
White	2008-09	99.8%	85.7%	92.2%	52.2%	39.9%	5.6%	2.2%
White	2009-10	100%	91.1%	95.1%	41.6%	53.5%	4.2%	0.8%
Limited English Proficient	2009-10	<10	70%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	44.7%	54.9%	7.8%	47.1%	27.5%	17.6%
Students with Disabilities	2009-10	100%	59.9%	62.9%	20%	42.9%	31.4%	5.7%
Economically Disadvantaged	2008-09	100%	69.2%	85.7%	42.9%	42.9%	8.9%	5.4%
Economically Disadvantaged	2009-10	100%	81.1%	87.5%	25%	62.5%	8.9%	3.6%
Grade: 07								
All Students	2008-09	99.8%	79.6%	88.2%	41.7%	46.5%	6.6%	5.2%
All Students	2009-10	100%	82%	92.2%	49.6%	42.6%	4.8%	3%
Female	2008-09	99.5%	82.8%	91.8%	45.2%	46.6%	5.8%	2.4%
Female	2009-10	100%	84.5%	92.5%	49.3%	43.2%	4.8%	2.6%

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Male	2008-09	100%	76.5%	84.7%	38.4%	46.3%	7.4%	7.9%
Male	2009-10	100%	79.6%	91.9%	49.8%	42.1%	4.7%	3.4%
Black or African American	2008-09	<10	61.6%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	64.4%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	76.6%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	79.2%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	89.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	69.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	71.7%	<10	<10	<10	<10	<10
White	2008-09	99.8%	84.7%	87.7%	41.8%	45.9%	6.9%	5.4%
White	2009-10	100%	87.3%	92.2%	49.9%	42.4%	4.9%	2.9%
Students with Disabilities	2008-09	100%	42.7%	50.9%	3.8%	47.2%	22.6%	26.4%
Students with Disabilities	2009-10	100%	48%	42.9%	14.3%	28.6%	28.6%	28.6%

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Economically Disadvantaged	2008-09	100%	68.3%	78.4%	23.5%	54.9%	13.7%	7.8%
Economically Disadvantaged	2009-10	100%	72.4%	83.8%	29.7%	54.1%	8.1%	8.1%
Grade: 08								
All Students	2008-09	100%	75.5%	86%	37.2%	48.8%	11.6%	2.4%
All Students	2009-10	100%	83.4%	83.8%	31.9%	52%	13.2%	3%
Female	2008-09	100%	78.6%	89.8%	36.6%	53.2%	9.3%	0.9%
Female	2009-10	100%	87.5%	89.1%	38.4%	50.7%	9%	1.9%
Male	2008-09	100%	72.6%	82.4%	37.8%	44.6%	13.7%	3.9%
Male	2009-10	100%	79.4%	78.8%	25.7%	53.2%	17.1%	4.1%
Black or African American	2008-09	<10	56.5%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	70.9%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	80.7%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	86.1%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or	2009-10	<10	91%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Pacific Islander								
Hispanic or Latino	2008-09	<10	65.1%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	100%	76.5%	80%	10%	70%	20%	0%
White	2008-09	100%	80.9%	86.3%	37.8%	48.5%	11.4%	2.3%
White	2009-10	100%	86.9%	83.6%	32.3%	51.3%	13.3%	3.1%
Multiracial	2008-09	<10	74.7%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	35.1%	48.4%	19.4%	29%	41.9%	9.7%
Students with Disabilities	2009-10	100%	48.6%	30%	5%	25%	55%	15%
Economically Disadvantaged	2008-09	100%	62.7%	76.9%	23.1%	53.8%	19.2%	3.8%
Economically Disadvantaged	2009-10	100%	75%	72.9%	24.3%	48.6%	21.4%	5.7%
Mathematics								
Grade: 03								
All Students	2008-09	100%	91.3%	98.3%	74.8%	23.5%	1.8%	0%
All Students	2009-10	100%	94.8%	99.3%	63%	36.3%	0.8%	0%
Female	2008-09	100%	90.9%	97.4%	72%	25.4%	2.6%	0%
Female	2009-10	100%	94.8%	99.5%	57.8%	41.7%	0.5%	0%
Male	2008-09	100%	91.6%	99%	77.3%	21.7%	1%	0%

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Male	2009-10	100%	94.8%	99%	68.2%	30.8%	1%	0%
Black or African American	2008-09	<10	78.9%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	87.7%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	92.4%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	96%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	98%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	100%	86.9%	100%	70%	30%	0%	0%
Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10
White	2008-09	100%	94.9%	98.2%	74.9%	23.2%	1.8%	0%
White	2009-10	100%	96.9%	99.2%	63.5%	35.7%	0.8%	0%
Limited English Proficient	2009-10	<10	92.1%	<10	<10	<10	<10	<10
Students with	2008-09	100%	79.7%	95.1%	52.5%	42.6%	4.9%	0%

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Disabilities								
Students with Disabilities	2009-10	100%	87.8%	98%	46.9%	51%	2%	0%
Economically Disadvantaged	2008-09	100%	85.7%	95.2%	66.7%	28.6%	4.8%	0%
Economically Disadvantaged	2009-10	100%	91.9%	96.9%	45.3%	51.6%	3.1%	0%
Grade: 04								
All Students	2008-09	100%	87.9%	98.6%	73.7%	24.9%	1.4%	0%
All Students	2009-10	100%	92.3%	97.3%	74.3%	23.1%	2.4%	0.2%
Female	2008-09	100%	87.9%	98.4%	76%	22.4%	1.6%	0%
Female	2009-10	100%	92.9%	98.4%	71.5%	26.9%	1.6%	0%
Male	2008-09	100%	87.8%	98.7%	71.8%	26.9%	1.3%	0%
Male	2009-10	100%	91.6%	96.3%	76.7%	19.6%	3.2%	0.5%
Black or African American	2008-09	<10	73.8%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	82.3%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	87%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	89.5%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	95.1%	100%	80%	20%	0%	0%
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	96.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	81%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10
White	2008-09	100%	92%	98.5%	74.1%	24.4%	1.5%	0%
White	2009-10	100%	95.1%	97.2%	75.1%	22.1%	2.5%	0.3%
Multiracial	2008-09	<10	86.7%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	86.6%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	68.1%	95.7%	46.4%	49.3%	4.3%	0%
Students with Disabilities	2009-10	100%	80%	86.7%	46.7%	40%	11.7%	1.7%
Economically Disadvantaged	2008-09	100%	80.4%	98.4%	63.5%	34.9%	1.6%	0%
Economically Disadvantaged	2009-10	100%	87.8%	98.5%	72.1%	26.5%	1.5%	0%
Grade: 05								

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
All Students	2008-09	100%	76.8%	91.2%	62.7%	28.5%	7.5%	1.3%
All Students	2009-10	100%	79.5%	88.9%	58.3%	30.6%	10.4%	0.7%
Female	2008-09	100%	75.8%	90.5%	60.9%	29.6%	7.8%	1.7%
Female	2009-10	100%	79.6%	89.9%	58.3%	31.7%	10.1%	0%
Male	2008-09	100%	77.8%	91.8%	64.3%	27.5%	7.2%	1%
Male	2009-10	100%	79.4%	88%	58.3%	29.8%	10.7%	1.2%
Black or African American	2008-09	<10	55.2%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	62.5%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	71.7%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	92.3%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	66.1%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10
White	2008-09	100%	83%	90.8%	62.5%	28.3%	7.8%	1.3%

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
White	2009-10	100%	84.3%	88.9%	58.9%	30%	10.4%	0.7%
Multiracial	2008-09	<10	76.6%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	67.6%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	46.9%	65.3%	20.4%	44.9%	28.6%	6.1%
Students with Disabilities	2009-10	100%	52.8%	47.8%	26.1%	21.7%	45.7%	6.5%
Economically Disadvantaged	2008-09	100%	64.4%	86.5%	43.2%	43.2%	13.5%	0%
Economically Disadvantaged	2009-10	100%	69.8%	82%	42.7%	39.3%	16.9%	1.1%
Grade: 06								
All Students	2008-09	99.8%	79.9%	91.5%	74.6%	16.8%	7.2%	1.3%
All Students	2009-10	100%	82%	95.5%	74.2%	21.3%	3.2%	1.2%
Female	2008-09	99.6%	80.9%	90.2%	73.2%	17%	7.6%	2.2%
Female	2009-10	100%	83%	96.8%	74.1%	22.7%	3.2%	0%
Male	2008-09	100%	78.9%	92.7%	76%	16.7%	6.9%	0.4%
Male	2009-10	100%	81.1%	94.5%	74.3%	20.2%	3.2%	2.3%
Black or African American	2008-09	<10	61.2%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	62.3%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
American Indian or Alaska Native	2008-09	<10	76.6%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	71.3%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	75.6%	<10	<10	<10	<10	<10
White	2008-09	99.8%	85.2%	91.7%	74.9%	16.8%	7.2%	1.1%
White	2009-10	100%	87.5%	95.6%	74.2%	21.4%	3.1%	1.3%
Limited English Proficient	2009-10	<10	68.7%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	45.5%	45.1%	13.7%	31.4%	43.1%	11.8%
Students with Disabilities	2009-10	100%	52.3%	80%	34.3%	45.7%	8.6%	11.4%
Economically Disadvantaged	2008-09	100%	69%	89.3%	60.7%	28.6%	8.9%	1.8%
Economically Disadvantaged	2009-10	100%	72.5%	85.7%	62.5%	23.2%	7.1%	7.1%
Grade: 07								
All Students	2008-09	99.8%	82.6%	88%	64.7%	23.3%	10.6%	1.4%

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
All Students	2009-10	100%	82.2%	91.3%	61.8%	29.5%	8%	0.7%
Female	2008-09	99.5%	84.2%	89.4%	67.3%	22.1%	8.7%	1.9%
Female	2009-10	100%	82.6%	89.9%	61.2%	28.6%	9.3%	0.9%
Male	2008-09	100%	81.1%	86.6%	62.2%	24.4%	12.4%	0.9%
Male	2009-10	100%	81.7%	92.7%	62.4%	30.3%	6.8%	0.4%
Black or African American	2008-09	<10	63.4%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	62.6%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	79.1%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	78.5%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	93.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	75.4%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	75.3%	<10	<10	<10	<10	<10
White	2008-09	99.8%	87.9%	88%	64.7%	23.3%	10.5%	1.5%
White	2009-10	100%	87.6%	91.8%	62.4%	29.3%	7.6%	0.7%
Students with	2008-09	100%	45.7%	37.7%	15.1%	22.6%	50.9%	11.3%

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Disabilities								
Students with Disabilities	2009-10	100%	51.2%	43.9%	17.1%	26.8%	53.7%	2.4%
Economically Disadvantaged	2008-09	100%	71.9%	73.1%	44.2%	28.8%	25%	1.9%
Economically Disadvantaged	2009-10	100%	72.4%	83.8%	48.6%	35.1%	16.2%	0%
Grade: 08								
All Students	2008-09	100%	74.5%	87.5%	55.5%	32.1%	9.4%	3.1%
All Students	2009-10	100%	70.3%	81%	53.2%	27.8%	13.9%	5.1%
Female	2008-09	100%	74.3%	85.6%	54.6%	31%	10.2%	4.2%
Female	2009-10	100%	70.6%	84.4%	54.7%	29.7%	10.4%	5.2%
Male	2008-09	100%	74.8%	89.3%	56.2%	33%	8.6%	2.1%
Male	2009-10	100%	70%	77.7%	51.8%	25.9%	17.3%	5%
Black or African American	2008-09	<10	51.6%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	44.7%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	63%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific	2008-09	<10	89.4%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Islander								
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.7%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	64.5%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	100%	59.1%	70%	20%	50%	20%	10%
White	2008-09	100%	80.8%	87.9%	55.8%	32%	9.4%	2.7%
White	2009-10	100%	77.1%	81.2%	54.3%	26.8%	14%	4.8%
Multiracial	2008-09	<10	70.4%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	38.6%	45.2%	19.4%	25.8%	41.9%	12.9%
Students with Disabilities	2009-10	100%	31.6%	22%	9.8%	12.2%	39%	39%
Economically Disadvantaged	2008-09	100%	61.6%	69.2%	40.4%	28.8%	23.1%	7.7%
Economically Disadvantaged	2009-10	100%	56.3%	67.1%	38.6%	28.6%	21.4%	11.4%
Science								
Grade: 05								
All Students	2008-09	100%	83.1%	95.9%	64.2%	31.6%	4.1%	0%
All Students	2009-10	100%	81%	94.3%	53.4%	41%	5%	0.7%

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Female	2008-09	100%	83.3%	94.4%	63.7%	30.7%	5.6%	0%
Female	2009-10	100%	81.1%	95%	54.5%	40.5%	4.5%	0.5%
Male	2008-09	100%	82.9%	97.1%	64.7%	32.4%	2.9%	0%
Male	2009-10	100%	80.8%	93.8%	52.5%	41.3%	5.4%	0.8%
Black or African American	2008-09	<10	61.8%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	59.6%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	77.2%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	90.9%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.8%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	72.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10
White	2008-09	100%	89.4%	95.7%	64.7%	31%	4.3%	0%
White	2009-10	100%	87.5%	94.6%	54.2%	40.3%	4.7%	0.7%
Multiracial	2008-09	<10	84.5%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Limited English Proficient	2009-10	<10	56.7%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	63.6%	87.8%	26.5%	61.2%	12.2%	0%
Students with Disabilities	2009-10	100%	60.7%	66%	8.5%	57.4%	27.7%	6.4%
Economically Disadvantaged	2008-09	100%	72.3%	89.2%	45.9%	43.2%	10.8%	0%
Economically Disadvantaged	2009-10	100%	70.6%	91.1%	36.7%	54.4%	7.8%	1.1%
Grade: 08								
All Students	2008-09	100%	76.3%	89.5%	49%	40.5%	9.4%	1.1%
All Students	2009-10	100%	75.9%	88.7%	45.4%	43.3%	9.3%	2.1%
Female	2008-09	100%	77.2%	89.4%	45.4%	44%	9.3%	1.4%
Female	2009-10	100%	77%	92.5%	43.9%	48.6%	4.7%	2.8%
Male	2008-09	100%	75.4%	89.7%	52.4%	37.3%	9.4%	0.9%
Male	2009-10	100%	74.9%	85%	46.8%	38.2%	13.6%	1.4%
Black or African American	2008-09	<10	50.5%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	50%	<10	<10	<10	<10	<10
American Indian or	2009-10	<10	70.4%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Alaska Native								
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	87.3%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	86.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	63.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	100%	65%	80%	40%	40%	10%	10%
White	2008-09	100%	83.5%	89.7%	49.4%	40.3%	9.2%	1.1%
White	2009-10	100%	83.1%	88.9%	45.7%	43.2%	9.2%	1.9%
Multiracial	2008-09	<10	74.3%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	42.5%	54.8%	22.6%	32.3%	32.3%	12.9%
Students with Disabilities	2009-10	100%	42.3%	53.7%	14.6%	39%	34.1%	12.2%
Economically Disadvantaged	2008-09	100%	61.9%	69.2%	26.9%	42.3%	28.8%	1.9%
Economically Disadvantaged	2009-10	100%	63.1%	78.6%	27.1%	51.4%	14.3%	7.1%

## Michigan Merit Examination (MME)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading								
Grade: 11								
All Students	2008-09	99.8%	59.9%	66.8%	3.2%	63.6%	24.8%	8.4%
All Students	2009-10	99%	65.2%	72.6%	4%	68.6%	18.7%	8.7%
Female	2008-09	99.5%	64.2%	70.9%	5%	65.9%	22.7%	6.4%
Female	2009-10	99.2%	68%	76.1%	2.9%	73.1%	17.2%	6.7%
Male	2008-09	100%	55.5%	63.1%	1.6%	61.5%	26.6%	10.2%
Male	2009-10	98.8%	62.3%	69.1%	4.9%	64.2%	20.2%	10.7%
Black or African American	2008-09	<10	33.4%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	37.5%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	51.8%	<10	<10	<10	<10	<10
American Indian or	2009-10	<10	59.1%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Alaska Native								
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	67.2%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	74.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	44.5%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10
White	2008-09	99.8%	66.1%	67.6%	3.3%	64.3%	24.1%	8.3%
White	2009-10	98.9%	71.5%	72.6%	4.1%	68.5%	18.8%	8.6%
Multiracial	2009-10	<10	64.4%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	23.5%	26.3%	0%	26.3%	39.5%	34.2%
Students with Disabilities	2009-10	100%	23.6%	30%	3.3%	26.7%	36.7%	33.3%
Economically Disadvantaged	2008-09	100%	42.4%	48.2%	0%	48.2%	41.1%	10.7%
Economically Disadvantaged	2009-10	100%	48.5%	53.3%	1.3%	52%	29.3%	17.3%
Mathematics								

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Grade: 11								
All Students	2008-09	99.4%	49.3%	60.4%	17.5%	42.9%	15.6%	24%
All Students	2009-10	97.7%	50.4%	66.1%	17.3%	48.8%	14.1%	19.8%
Female	2008-09	98.6%	47.2%	57.8%	15.6%	42.2%	18.3%	23.9%
Female	2009-10	97.1%	48.3%	65.7%	14.2%	51.5%	13.7%	20.6%
Male	2008-09	100%	51.5%	62.7%	19.3%	43.4%	13.1%	24.2%
Male	2009-10	98.4%	52.5%	66.5%	20.2%	46.3%	14.5%	19%
Black or African American	2008-09	<10	16.4%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	16.4%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	36.4%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	38.8%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	72.3%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or	2009-10	<10	72.1%	<10	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Pacific Islander								
Hispanic or Latino	2008-09	<10	32.4%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10
White	2008-09	99.3%	56.5%	60.9%	17.6%	43.3%	15.4%	23.7%
White	2009-10	97.7%	57.9%	66.6%	17.4%	49.2%	14.1%	19.3%
Multiracial	2009-10	<10	44%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	97.4%	10.2%	13.5%	0%	13.5%	10.8%	75.7%
Students with Disabilities	2009-10	96.7%	11.2%	6.9%	3.4%	3.4%	20.7%	72.4%
Economically Disadvantaged	2008-09	100%	28.9%	42.9%	3.6%	39.3%	10.7%	46.4%
Economically Disadvantaged	2009-10	97.3%	30.4%	50.7%	6.8%	43.8%	13.7%	35.6%

## **MI-Access**

### **Functional Independence**

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
English Language Arts							
Grade: 03							
All Students	2008-09	<10	82.8%	<10	<10	<10	<10
All Students	2009-10	<10	81%	<10	<10	<10	<10
Female	2008-09	<10	82.1%	<10	<10	<10	<10
Male	2008-09	<10	83.2%	<10	<10	<10	<10
Male	2009-10	<10	81.3%	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	77.2%	<10	<10	<10	<10
White	2008-09	<10	87.2%	<10	<10	<10	<10
White	2009-10	<10	83.3%	<10	<10	<10	<10
Grade: 04							
All Students	2008-09	<10	83.5%	<10	<10	<10	<10
All Students	2009-10	<10	75.2%	<10	<10	<10	<10
Female	2008-09	<10	84.2%	<10	<10	<10	<10
Female	2009-10	<10	74.6%	<10	<10	<10	<10
Male	2008-09	<10	83.1%	<10	<10	<10	<10
Male	2009-10	<10	75.5%	<10	<10	<10	<10
Black or African American	2009-10	<10	69.4%	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
White	2008-09	<10	85.2%	<10	<10	<10	<10
White	2009-10	<10	77.8%	<10	<10	<10	<10
Grade: 05							
All Students	2009-10	<10	81%	<10	<10	<10	<10
Female	2009-10	<10	81.9%	<10	<10	<10	<10
Male	2009-10	<10	80.6%	<10	<10	<10	<10
Black or African American	2009-10	<10	76.5%	<10	<10	<10	<10
White	2009-10	<10	83.2%	<10	<10	<10	<10
Grade: 06							
All Students	2008-09	<10	87.9%	<10	<10	<10	<10
Female	2008-09	<10	90.3%	<10	<10	<10	<10
White	2008-09	<10	89.4%	<10	<10	<10	<10
Grade: 07							
All Students	2008-09	<10	87.7%	<10	<10	<10	<10
All Students	2009-10	<10	88.2%	<10	<10	<10	<10
Female	2008-09	<10	89%	<10	<10	<10	<10
Female	2009-10	<10	90.4%	<10	<10	<10	<10
Black or African	2008-09	<10	83.7%	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
American							
White	2009-10	<10	90.2%	<10	<10	<10	<10
Grade: 08							
All Students	2008-09	<10	91.1%	<10	<10	<10	<10
All Students	2009-10	<10	91.4%	<10	<10	<10	<10
Female	2009-10	<10	92.7%	<10	<10	<10	<10
Male	2008-09	<10	90.9%	<10	<10	<10	<10
Black or African American	2009-10	<10	86.6%	<10	<10	<10	<10
White	2008-09	<10	93%	<10	<10	<10	<10
Grade: 11							
All Students	2008-09	<10	87.7%	<10	<10	<10	<10
All Students	2009-10	<10	89.8%	<10	<10	<10	<10
Female	2008-09	<10	88%	<10	<10	<10	<10
Female	2009-10	<10	90.8%	<10	<10	<10	<10
Male	2009-10	<10	89.2%	<10	<10	<10	<10
White	2008-09	<10	91%	<10	<10	<10	<10
White	2009-10	<10	93.1%	<10	<10	<10	<10
Mathematics							

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
Grade: 03							
All Students	2008-09	<10	80.1%	<10	<10	<10	<10
All Students	2009-10	<10	76.4%	<10	<10	<10	<10
Female	2008-09	<10	76.7%	<10	<10	<10	<10
Male	2008-09	<10	81.7%	<10	<10	<10	<10
Male	2009-10	<10	78.9%	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	73.5%	<10	<10	<10	<10
White	2008-09	<10	83.4%	<10	<10	<10	<10
White	2009-10	<10	79.3%	<10	<10	<10	<10
Grade: 04							
All Students	2008-09	<10	86.5%	<10	<10	<10	<10
All Students	2009-10	<10	85%	<10	<10	<10	<10
Female	2008-09	<10	84.3%	<10	<10	<10	<10
Female	2009-10	<10	83.4%	<10	<10	<10	<10
Male	2008-09	<10	87.7%	<10	<10	<10	<10
Male	2009-10	<10	85.9%	<10	<10	<10	<10
Black or African American	2009-10	<10	76.2%	<10	<10	<10	<10
White	2008-09	<10	88.2%	<10	<10	<10	<10
White	2009-10	<10	88.4%	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
Grade: 05							
All Students	2009-10	<10	71.1%	<10	<10	<10	<10
Female	2009-10	<10	65.4%	<10	<10	<10	<10
Male	2009-10	<10	74.2%	<10	<10	<10	<10
Black or African American	2009-10	<10	65.3%	<10	<10	<10	<10
White	2009-10	<10	74.1%	<10	<10	<10	<10
Grade: 06							
All Students	2008-09	<10	83.1%	<10	<10	<10	<10
Female	2008-09	<10	81.4%	<10	<10	<10	<10
White	2008-09	<10	85.6%	<10	<10	<10	<10
Grade: 07							
All Students	2008-09	<10	72.7%	<10	<10	<10	<10
All Students	2009-10	<10	70.9%	<10	<10	<10	<10
Female	2008-09	<10	69.7%	<10	<10	<10	<10
Female	2009-10	<10	68.7%	<10	<10	<10	<10
Black or African American	2008-09	<10	64.9%	<10	<10	<10	<10
White	2009-10	<10	74.9%	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
Grade: 08							
All Students	2008-09	<10	83.6%	<10	<10	<10	<10
All Students	2009-10	<10	81.1%	<10	<10	<10	<10
Female	2009-10	<10	79.4%	<10	<10	<10	<10
Male	2008-09	<10	85.4%	<10	<10	<10	<10
Black or African American	2009-10	<10	74.8%	<10	<10	<10	<10
White	2008-09	<10	86.5%	<10	<10	<10	<10
Grade: 11							
All Students	2008-09	<10	70.3%	<10	<10	<10	<10
All Students	2009-10	<10	71.8%	<10	<10	<10	<10
Female	2008-09	<10	63.9%	<10	<10	<10	<10
Female	2009-10	<10	65.3%	<10	<10	<10	<10
Male	2009-10	<10	75.8%	<10	<10	<10	<10
White	2008-09	<10	76.7%	<10	<10	<10	<10
White	2009-10	<10	78.9%	<10	<10	<10	<10
Science							
Grade: 05							
All Students	2009-10	<10	58%	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
Female	2009-10	<10	51.1%	<10	<10	<10	<10
Male	2009-10	<10	61.6%	<10	<10	<10	<10
Black or African American	2009-10	<10	48.2%	<10	<10	<10	<10
White	2009-10	<10	63.2%	<10	<10	<10	<10
Grade: 08							
All Students	2008-09	<10	47.5%	<10	<10	<10	<10
All Students	2009-10	<10	52.2%	<10	<10	<10	<10
Female	2009-10	<10	50%	<10	<10	<10	<10
Male	2008-09	<10	50.6%	<10	<10	<10	<10
Black or African American	2009-10	<10	34.8%	<10	<10	<10	<10
White	2008-09	<10	57.4%	<10	<10	<10	<10
Grade: 11							
All Students	2008-09	<10	62.9%	<10	<10	<10	<10
All Students	2009-10	<10	70.8%	<10	<10	<10	<10
Female	2008-09	<10	59.4%	<10	<10	<10	<10
Female	2009-10	<10	67.2%	<10	<10	<10	<10
Male	2009-10	<10	73%	<10	<10	<10	<10
White	2008-09	<10	71.7%	<10	<10	<10	<10
White	2009-10	<10	78.6%	<10	<10	<10	<10

## Supported Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts							
Grade: 03							
All Students	2008-09	<10	83.3%	<10	<10	<10	<10
All Students	2009-10	<10	81.3%	<10	<10	<10	<10
Male	2008-09	<10	82.9%	<10	<10	<10	<10
Male	2009-10	<10	80.2%	<10	<10	<10	<10
Black or African American	2009-10	<10	80.1%	<10	<10	<10	<10
White	2008-09	<10	84.2%	<10	<10	<10	<10
White	2009-10	<10	80.6%	<10	<10	<10	<10
Grade: 04							
All Students	2008-09	<10	78.8%	<10	<10	<10	<10
All Students	2009-10	<10	79.3%	<10	<10	<10	<10
Male	2008-09	<10	79.6%	<10	<10	<10	<10
Male	2009-10	<10	79.5%	<10	<10	<10	<10
White	2008-09	<10	76.8%	<10	<10	<10	<10
White	2009-10	<10	79.4%	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
Grade: 05							
All Students	2009-10	<10	72.4%	<10	<10	<10	<10
Male	2009-10	<10	74.1%	<10	<10	<10	<10
White	2009-10	<10	70.7%	<10	<10	<10	<10
Grade: 06							
All Students	2008-09	<10	84.3%	<10	<10	<10	<10
Male	2008-09	<10	83%	<10	<10	<10	<10
White	2008-09	<10	85.9%	<10	<10	<10	<10
Grade: 07							
All Students	2008-09	<10	81%	<10	<10	<10	<10
All Students	2009-10	<10	81.4%	<10	<10	<10	<10
Male	2008-09	<10	79.3%	<10	<10	<10	<10
Male	2009-10	<10	78.1%	<10	<10	<10	<10
White	2008-09	<10	81.1%	<10	<10	<10	<10
White	2009-10	<10	82.3%	<10	<10	<10	<10
Grade: 08							
All Students	2009-10	<10	79.6%	<10	<10	<10	<10
Male	2009-10	<10	77.5%	<10	<10	<10	<10
White	2009-10	<10	79.8%	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
Mathematics							
Grade: 03							
All Students	2008-09	<10	85.2%	<10	<10	<10	<10
All Students	2009-10	<10	87.2%	<10	<10	<10	<10
Male	2008-09	<10	85.9%	<10	<10	<10	<10
Male	2009-10	<10	88.3%	<10	<10	<10	<10
Black or African American	2009-10	<10	88.1%	<10	<10	<10	<10
White	2008-09	<10	86.2%	<10	<10	<10	<10
White	2009-10	<10	86.2%	<10	<10	<10	<10
Grade: 04							
All Students	2008-09	<10	88.1%	<10	<10	<10	<10
All Students	2009-10	<10	90.2%	<10	<10	<10	<10
Male	2008-09	<10	87.6%	<10	<10	<10	<10
Male	2009-10	<10	91%	<10	<10	<10	<10
White	2008-09	<10	87.2%	<10	<10	<10	<10
White	2009-10	<10	89.7%	<10	<10	<10	<10
Grade: 05							
All Students	2009-10	<10	85.9%	<10	<10	<10	<10

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
Male	2009-10	<10	86.1%	<10	<10	<10	<10
White	2009-10	<10	85.1%	<10	<10	<10	<10
Grade: 06							
All Students	2008-09	<10	87.7%	<10	<10	<10	<10
Male	2008-09	<10	86.8%	<10	<10	<10	<10
White	2008-09	<10	90.5%	<10	<10	<10	<10
Grade: 07							
All Students	2008-09	<10	87.6%	<10	<10	<10	<10
All Students	2009-10	<10	87.2%	<10	<10	<10	<10
Male	2008-09	<10	87%	<10	<10	<10	<10
Male	2009-10	<10	86.1%	<10	<10	<10	<10
White	2008-09	<10	90.9%	<10	<10	<10	<10
White	2009-10	<10	87.6%	<10	<10	<10	<10
Grade: 08							
All Students	2009-10	<10	87.4%	<10	<10	<10	<10
Male	2009-10	<10	86.3%	<10	<10	<10	<10
White	2009-10	<10	87.9%	<10	<10	<10	<10
Science							
Grade: 05							

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
All Students	2009-10	<10	76.1%	<10	<10	<10	<10
Male	2009-10	<10	76.2%	<10	<10	<10	<10
White	2009-10	<10	76.4%	<10	<10	<10	<10
Grade: 08							
All Students	2009-10	<10	74.3%	<10	<10	<10	<10
Male	2009-10	<10	70%	<10	<10	<10	<10
White	2009-10	<10	74.8%	<10	<10	<10	<10

## Participation

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
English Language Arts							
Grade: 11							
All Students	2008-09	<10	63.9%	<10	<10	<10	<10
Male	2008-09	<10	68.3%	<10	<10	<10	<10
White	2008-09	<10	65.6%	<10	<10	<10	<10
Mathematics							

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Surpassed (Level 1)</b>	<b>% Attained (Level 2)</b>	<b>% Emerging (Level 3)</b>
Grade: 11							
All Students	2008-09	<10	50.5%	<10	<10	<10	<10
Male	2008-09	<10	56%	<10	<10	<10	<10
White	2008-09	<10	50.5%	<10	<10	<10	<10
Science							
Grade: 11							
All Students	2008-09	<10	46.6%	<10	<10	<10	<10
Male	2008-09	<10	51.4%	<10	<10	<10	<10
White	2008-09	<10	48.2%	<10	<10	<10	<10

## MEAP-Access

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Level 1</b>	<b>% Level 2</b>	<b>% Level 3</b>
Reading							

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Level 1</b>	<b>% Level 2</b>	<b>% Level 3</b>
Grade: 03							
All Students	2009-10	<10	31.3%	<10	<10	<10	<10
Male	2009-10	<10	31.2%	<10	<10	<10	<10
White	2009-10	<10	31.7%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	30.4%	<10	<10	<10	<10
Grade: 05							
All Students	2009-10	<10	50%	<10	<10	<10	<10
Female	2009-10	<10	53.8%	<10	<10	<10	<10
White	2009-10	<10	52.5%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	48%	<10	<10	<10	<10
Grade: 08							
All Students	2009-10	<10	58%	<10	<10	<10	<10
Female	2009-10	<10	65.6%	<10	<10	<10	<10
White	2009-10	<10	61.4%	<10	<10	<10	<10
Mathematics							
Grade: 03							

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>% Level 1</b>	<b>% Level 2</b>	<b>% Level 3</b>
All Students	2009-10	<10	60.1%	<10	<10	<10	<10
Male	2009-10	<10	62.2%	<10	<10	<10	<10
White	2009-10	<10	63.8%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	60.8%	<10	<10	<10	<10
Grade: 05							
All Students	2009-10	<10	62.6%	<10	<10	<10	<10
Female	2009-10	<10	60.9%	<10	<10	<10	<10
White	2009-10	<10	65.9%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	60.3%	<10	<10	<10	<10
Grade: 07							
All Students	2009-10	<10	47.2%	<10	<10	<10	<10
Male	2009-10	<10	49.6%	<10	<10	<10	<10
White	2009-10	<10	50.6%	<10	<10	<10	<10

## **2009-10 District-Level Accountability (AYP) Detail Reporting for Livingston ESA, Hartland Consolidated Schools**

Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students		
State		
English Language Arts / Reading	99.1%	93.9%
Mathematics	98.9%	93.7%
District		
English Language Arts / Reading	99.4%	97.5%
Mathematics	99.2%	97.6%
Black or African American		
State		
English Language Arts / Reading	97.7%	88.4%
Mathematics	97.4%	88%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
American Indian or Alaska Native		
State		

<b>Subject</b>	<b>% Tested (Goal 95%)</b>	<b>% Proficient for AYP*</b>
English Language Arts / Reading	99.2%	93.2%
Mathematics	99%	92.4%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander		
State		
English Language Arts / Reading	99.5%	96.8%
Mathematics	99.6%	97.5%
District		
English Language Arts / Reading	97.1%	96.7%
Mathematics	97.1%	100%
Hispanic or Latino		
State		
English Language Arts / Reading	99.3%	91.3%
Mathematics	98.9%	92.4%
District		

<b>Subject</b>	<b>% Tested (Goal 95%)</b>	<b>% Proficient for AYP*</b>
English Language Arts / Reading	100%	98.1%
Mathematics	100%	96.3%
White		
State		
English Language Arts / Reading	99.4%	95.3%
Mathematics	99.3%	95.1%
District		
English Language Arts / Reading	99.5%	97.5%
Mathematics	99.2%	97.6%
Multiracial		
State		
English Language Arts / Reading	102.4%	93.5%
Mathematics	102.3%	94.3%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Limited English Proficient		

<b>Subject</b>	<b>% Tested (Goal 95%)</b>	<b>% Proficient for AYP*</b>
State		
English Language Arts / Reading	123.6%	86.9%
Mathematics	126.3%	92.3%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Students with Disabilities		
State		
English Language Arts / Reading	102.6%	73.1%
Mathematics	102.2%	76.5%
District		
English Language Arts / Reading	99.7%	84.6%
Mathematics	99.4%	87.8%
Economically Disadvantaged		
State		
English Language Arts / Reading	102.6%	90.6%

Subject	% Tested (Goal 95%)	% Proficient for AYP*
Mathematics	102.5%	91.1%
District		
English Language Arts / Reading	107%	95.1%
Mathematics	106.6%	96.4%

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

\* [AYP Targets \(Annual Measurable Objectives\)](#)

<b>Graduation Rate (High Schools only)</b> <b>(Goal 80%)</b>	
All Students	
State	
	75.39%
District	
	92.73%
Black or African American	
State	
	56.59%
District	

**Graduation Rate (High Schools only)**  
**(Goal 80%)**

<10

American Indian or Alaska Native

State

65%

Asian, Native Hawaiian, or Pacific Islander

State

84.47%

District

<10

Hispanic or Latino

State

59.94%

District

90.91%

**Graduation Rate (High Schools only)**  
**(Goal 80%)**

White

State

81.85%

District

92.65%

Multiracial

State

71.12%

Limited English Proficient

State

65.51%

Students with Disabilities

State

<b>Graduation Rate (High Schools only)</b> <b>(Goal 80%)</b>	
	57.61%
District	
	90.91%
Economically Disadvantaged	
State	
	59.8%
District	
	60.42%
<b>Attendance Rate</b> <b>(Goal 90%)</b>	
All Students	
State	
	94.7%
District	
	96.6%

**Attendance Rate  
(Goal 90%)**

Black or African American

State

91%

District

96.4%

American Indian or Alaska Native

State

93.7%

District

94.2%

Asian, Native Hawaiian, or Pacific Islander

State

96.5%

**Attendance Rate  
(Goal 90%)**

District

96.3%

Hispanic or Latino

State

94.1%

District

97.1%

White

State

95.7%

District

96.6%

Multiracial

**Attendance Rate  
(Goal 90%)**

State

94.8%

District

95.1%

Limited English Proficient

State

94.6%

Students with Disabilities

State

93.5%

District

95.7%

Economically Disadvantaged

<b>Attendance Rate (Goal 90%)</b>	
State	94.8%
District	96.6%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding AYP can be found at the following link:

[http://www.michigan.gov/mde/0,1607,7-140-22709\\_22875---,00.html](http://www.michigan.gov/mde/0,1607,7-140-22709_22875---,00.html)

## Michigan Annual AYP Objectives

### Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

### Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

## 2009-10 District-Level Accountability (AYP) Status Reporting for Livingston ESA, Hartland Consolidated Schools

## District AYP Status

<b>AYP ELA/Reading Status</b>	<b>AYP Mathematics Status</b>	<b>AYP Overall Status</b>	<b>District Improvement Status</b>	<b>Years in Improvement</b>
Met	Met	Met	N/A	0

## Schools in District AYP Status

<b>School/ Building</b>	<b>Title 1 Status</b>	<b>AYP ELA/Reading Status</b>	<b>AYP Mathematics Status</b>	<b>AYP Overall Status</b>	<b>Education Yes Report Card Grade</b>	<b>School Improvement Status</b>	<b>Years in Improvement</b>
Alternative Education	No	Not Met	Not Met	Not Met	No Grade	Restructuring	5
Creekside Elementary School	No	Met	Met	Met	A	N/A	0
Hartland Farms Intermediate School	Yes	Met	Met	Met	A	N/A	0
Hartland High School	No	Met	Met	Met	A	N/A	0
Hartland Lakes Elementary School	No	Met	Met	Met	A	N/A	0
Hartland M.S. at Ore Creek	Yes	Met	Met	Met	A	N/A	0
Hartland Round Elementary	No	Met	Met	Met	A	N/A	0

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
School							
Hartland Village Elementary School	No	Met	Met	Met	A	N/A	0

% of Schools making AYP: 87.5%  
 % of Schools in School Improvement status: 0%  
 % of Schools in Corrective Action status: 0%  
 % of Schools in Restructuring status: 12.5%  
 % of Title I Schools making AYP: 100%  
 % of Title I Schools in School Improvement status: 0%  
 % of Title I Schools in Corrective Action status: 0%  
 % of Title I Schools in Restructuring status: 0%

## December, 2009 District-Level Teacher Quality Reporting for Livingston ESA, Hartland Consolidated Schools

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	135	168	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0%
--	----

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%		0%

## Michigan Report Card for the National Assessment of Educational Progress

### NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility					
Eligible	43	36	47	16	1
Not Eligible	56	11	40	40	9
Info not available	†	†	†	†	†
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	†	†	†	†
Unclassified	1	†	†	†	†

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
Student classified as having a disability					
SD	12	42	39	17	2
Not SD	88	19	44	31	6
Student is an English Language Learner					
ELL	3	48	40	11	1
Not ELL	97	21	43	31	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility					
Eligible	38	50	37	12	1
Not Eligible	62	21	38	31	10
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
Student classified as having a disability					
SD	10	75	22	2	1
Not SD	90	27	39	27	7
Student is an English Language Learner					
ELL	2	58	32	10	0
Not ELL	98	32	37	24	7

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility					
Eligible	43	52	33	13	2
Not Eligible	57	24	36	31	10
Info not available	#	‡	‡	‡	‡
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility					
Eligible	37	44	41	14	1
Not Eligible	62	18	42	36	4
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡

<b>Reporting Group</b>	<b>Percent of Students</b>	<b>Percent below Basic</b>	<b>Percent Basic</b>	<b>Percent Proficient</b>	<b>Percent Advanced</b>
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

<b>Grade</b>	<b>Subject</b>	<b>Participation Rate for Students with Disabilities</b>	<b>Standard Error</b>	<b>Participation Rate for IEP Students</b>	<b>Standard Error</b>	<b>Participation Rate for Limited English Proficient Students</b>	<b>Standard Error</b>
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
	Reading	72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
	Reading	70.72	3.239	70.46	3.298	85.15	4.505