

# HARTLAND CONSOLIDATED SCHOOLS

*Charles Hughes, Superintendent*

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Dear Parents and Community Members:

We are pleased to present you with the 2019-2020 Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Hartland Consolidated School District. The AER addresses the complex reporting information required by federal and state laws. Our staff is available to help you understand this information. Please contact Chuck Hughes at 810-626-2100 for help if you need assistance. The DISTRICT AER is available for you to review electronically by visiting the following web site: [www.hartlandschools.us](http://www.hartlandschools.us), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly. These reports contain the following information:

**Student Assessment Data** – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

#### **Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

#### **Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

#### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

#### **Civil Rights Data**

- Provides information on school quality, climate and safety

For the 2018-19 school year, schools across the state were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. In HCS, no schools were identified with any of these labels.

I wish to thank the district's students, parents, staff, and community for your continued support of our efforts to ensure that children graduating from the district do so with the fundamental knowledge and skills necessary for success in the post-secondary environment. To access available reports please use this link:

<http://bit.ly/2tH5kxy>

Sincerely,

Charles Hughes, Superintendent