

Hartland Consolidated Schools

Snippets from the Office of Special Education

Continuum of Programs & Services for Students in Grades K-3

Least Restrictive Environment

Hartland Consolidated Schools provide special education programs and related services according to the federal mandates of the Individuals with Disabilities Act and the Michigan Administrative Rules for Special Education. We offer a continuum of services to meet the individual needs of our learners. Whenever possible, students are served in their home school based on their attendance area. However, placement in a neighboring school or center-based program may be the most appropriate placement for students who require more intensive programs or services.



Related Services

Related services are those required to assist a child with a disability to benefit from special education and may include speech & language, psychological services, physical and occupational therapy, orientation and mobility, social work, and special transportation. The need for these services is determined through the eligibility and IEP process.

Center-Based Programs

Center-based programs are operated by the Livingston Educational Service Agency (LESA). Students who benefit from center-based programs typically:

- Are working on academic skills significantly lower than grade level expectations
- Are working on functional skills such as feeding, buttoning, toileting with a great amount of adult support
- Learning to attend or sustain to a given academic task for 1-15 minutes
- Learning to complete tasks without requiring hand-over-hand or 1:1 adult instruction
- Learning basic adaptive behaviors
- Learning a mode of communication (i.e. verbal, sign, PECs)

Common Core Essential Elements

CCEE focus on student learning by creating comparable expectations for students with significant cognitive disabilities. Examples include:



Common Core-Kindergarten CC.5—Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle or as many as 10 things in a scattered configuration; given a number from 1-20, counts out that many objects.

Common Core Essential Elements - Kindergarten CCEE.5—Count out up to three objects from a larger set, pairing each object with one and only one number name to tell how many.

Resource & Extended Resource Programs

Resource Program (RP)-Focuses on providing academic support to students to assure they are meeting the rigorous Common Core Curriculum Standards. Students who are able to obtain most of their core academic instruction in the general education setting but require additional support or instruction from a learning specialist may benefit from resource support. Students receiving this type of support typically:

- Have academic goals that align with the Common Core State Standards
- Can attend to instruction in a larger classroom setting
- Have mastered or nearly mastered essential life skills & functional skills
- Able to communicate with peers and adults
- Are independent learners and need less adult assistance
- Have adaptive behaviors (ability to perform the social roles) appropriate for age

Extended Resource Program (ERP)-Focuses on providing intensive instruction to make sure students are meeting the Common Core Essential Element (CCEE) Standards. Students who benefit most from this program:

- Are working on meeting the academic and functional CCEE standards.
- Are working on essential life skills such as independently maintaining & following a schedule, sustaining at a given task for 15-30 minutes, connecting tasks to true life, and navigating through daily life skills
- Are working on basic functional skills such as independently buttoning, toileting, feeding and self-help skills
- Are learning to appropriately respond to the environment through self-regulation
- Perfecting a mode of communication (i.e. verbal, sign, augmentative communication device)
- Learning to be independent by completing tasks without the need for adult assistance.

Sources

Sources for this information include Individuals with Disabilities Education Act (IDEA), Michigan Administration Rules for Special Education (MARSE), LRP Publications, and Legally Speaking: A Staff Training Guide for Communication with Parents and Avoiding Conflicts in Special Education.



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