



CURRICULUM NEWSLETTER

June 2015



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IMPORTANT DATES

June 3:
8th grade LA workshop
7:30-10:30am at the Middle school

June 5:
Curriculum Ad Staff
10:00-12:00pm in the PDC

June 10:
Last day of school, half day

June 15:
Geometry DOK (scheduled with Chuck)

June 16:
7th grade & Algebra I DOK
(scheduled with Chuck)

June 18:
Geometry DOK (scheduled with Chuck)

June 18:
Curriculum Ad Staff
9:30-11:30pm in the PDC

June ?:
3rd grade DOK (scheduled with Chuck)

Welcome Jenna Furr!



The Curriculum Department would like to welcome Mrs. Jenna Furr to the curriculum team!

Jenna has been invited to join the department as an ELA Coach and has accepted the position. What makes this so exciting is that Jenna worked with Dotty Selix in a coaching capacity a few years ago. She has a very good understanding of Writer's and Reader's workshops as evidenced by the products her first graders at Lakes Elementary produce. She will be attending New York Teacher's College this summer to learn even more about the writing process and then return to continue the fantastic work in which Dotty has engaged the teachers.

Jenna will be asked to continue supporting our kindergarten through sixth grade teachers while moving the middle school and high school staff forward. We know that you will find Jenna to be an outstanding person and coach who is more than capable of learning and teaching alongside our awesome ELA staff.

"If you want to live a happy life, tie it to a goal, not to people or objects."

~Albert Einstein

Hartland High School was rated the 44th Most Challenging High School in the recent 2015 Washington Post Survey. See link below.

<http://apps.washingtonpost.com/local/highschoolchallenge/schools/2015/list/michigan-schools/>



Article Review

by Chuck Hughes

Every day I seem to learn something new, do you? I recently read Elise Foster and Liz Wiseman’s article in “Phi Delta Kappan” entitled **Multiplying is more than math – it’s also good management** (April 2015, pp. 47-52). At first I thought, great another article about math education, but then found that it is really about building leadership capacity in the school setting. Specifically, capacity that has the potential to help all stakeholders.

The authors share their thinking in regard to how leaders (I am thinking beyond administrators as many of us are leaders in other ways) often fail to see beyond their own self and do not notice the “genius of their team.” I think the authors are really talking about the ability to see the value in others and the need to mentor those around us. I am sure that I have been guilty of this and can only hope that I am learning and changing over time.

After reading this article, I shared what I learned with the District Instructional Consultation Team. I shared that I

learned two new educational words. The authors talk about multipliers (in title of article) and diminishers, drawing from Carol Dweck’s work on mindsets. They share the importance of looking around and supporting the passion of those focused on what they see as important work. Foster and Wiseman state that we have to understand that diminishers look around and think that there is only a small number of brilliant people that are capable of getting the work done while multipliers believe that there are many talents that can be tapped into for completing the necessary work.

Ultimately, I would like to be a multiplier who works with others and trusts them to be professional. I understand that so many people bring great ideas to the table. The authors’ share that in their observations of leaders, many seem to be “accidental diminishers.” What they mean is that while they operate with best intentions, they seem to find ways to shut down the “genius of others.” I certainly wish I had read this article earlier in my career!

The table below puts this work into perspective:

Multipliers

- Command loyalty as those around them feel that they will be successful.
- Remove fear and create safety, which in turn develops good thinkers.
- Challenge the status quo and build believers in the work to be done.
- Operate with complete transparency.
- Engage with others in debate and decision-making.
- Demand excellence but provide resources to meet expectations.

Diminishers

- Gatekeepers that think efficiency is keeping people in their own little cubicle.
- Operate on fear of judgement.
- Push personal initiatives to “flaunt their genius.”
- Makes decisions that leave the organization confused except for the limited few in the know.
- Get the job done alone.

State Launching rSAT site and Khan Academy Support for Students

The new rSAT state assessment preparation tool will include the availability of Khan Academy to help students prepare for the rSAT. State personnel have high hopes that this site will be student focused, a great supplement to effective classroom instruction, and support individual students where needed. Students will have access to Khan Academy but will need to choose to share their specific information with parents, teachers, and counselors. This might develop into the ability for schools to have system level access, but not right away.

There will also be four full College Board practice rSAT tests available to students as well as individual sample questions developed by Khan Academy. Students will also be able to engage in thirty minute mini lessons with practice assessments at the end of the lesson. If the student does well on the assessment they will progress through the lessons. If they do poorly on the assessment, they would be recycled back to redo the lesson.

This site is set to go live sometime in June.



HP4K Meeting *Wonderful Turn Out!*

The HP4K Parent Information meeting on May 21, 2015 was a great success! About 50 families attended to find out how they could support their highly capable child and our schools!

At the end of the meeting, each building created a parent contact list. This list will be used to network the highly capable parents in each building. A liaison from the group will work alongside the building administrator(s) and teacher(s) to provide enrichment activities for our highly capable students. Parents were excited to learn that there were existing groups at each school.

The Highly Capable Parents plan to join these teams to support Hartland students, families, teachers, and administrators.

You may be hearing about the HP4K group and their work this spring or early in the fall. They want to support and enhance current programming for all students. They are a great group of volunteers!

We would like to offer a special thank you to Mrs. Jeannine Gogoleski for facilitating a wonderful relationship between the HP4K group and Hartland Consolidated Schools and her long term commitment to our Highly Capable students and families.



Mr. Thacker and the Hartland High School Bass Fishing Club after catching 89.22 pounds of bass on Kent Lake.



Summer 2015 Technology Improvement Plan

Each year the Technology Department strives to inform all our end users about the improvements being implemented during the summer. Beginning on June 11, 2015, after students and many staff have left for the summer, the Technology Department will begin working on a list of summer projects. Some of those projects will have a direct impact on technology each of you use here at school every day.

This summer our most significant project directly impacting many of our end-users will be the beginning of our five year plan to replace all primary computers throughout the district. This summer we will focus on Teacher, Building Office, Student, and Zero Client (VDI) computers at LES, RES, VES, FIS, and the 51 Bldg. The computers at these locations have now completed their 8th year of service and it is time for them to be retired. While ideally, we would like our computers to be replaced every 5 years, we decided to postpone the replacement as long as we thought we could in order to make our 2010 Bond money last as far out into the future as possible. The complete replacement schedule is currently planned as follows:

<u>Building</u>	<u>Year of Replacement</u>
LES, RES, VES, FIS, 51	2015
HMS	2016
CES	2017
HHS	2018
SSC	2019

We will be pulling the computers currently at LES, RES, VES, FIS and 51 out of service, parting them out and piecing together faster machines with the intent on replacing the oldest computers we currently have in the district, some of which were purchased when Creekside opened in 2002, the high school opened in 2003, and the SSC opened in 2004.

We are very pleased with how our computer fleet has held up over the years. We have all taken great care of the equipment and we would like to express our appreciation for the part each of you has had in helping with this process.

This summer we will also be re-imaging HHS Teacher, HHS CAD, HHS Yearbook, HMS Student, DECA Mac Laptops, and HMS Room 33 and 31 computers. **All these computers will be wiped so teachers at the high school need to be absolutely sure their Internet favorites are backed up and nothing is on any of these desktop computers that needs to be kept.**

Teacher iPads will need to be worked on during the last two to three weeks of the school year and if we don't get to all of them, we will need to have them dropped off to us or left with us over the summer. We are switching the network management of those devices this summer, which necessitates us making some small configuration changes on them. It cannot wait until the Fall because the previous management application's license will expire.

Additional detail regarding our Summer 2015 technology projects and their expected completion dates is listed below:

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| <i>New Computer Order - June 1</i> | <i>HMS Student Reimage - August 24</i> |
| <i>TRIG Chromebook Order - June 1</i> | <i>HMS Rooms 31 and 33 Reimage - August 24</i> |
| <i>Year-end Data Archive - July 8</i> | <i>Student UserID Import - September 2</i> |
| <i>New Office Computer Placement and Imaging - August 7</i> | <i>Student UserID Spreadsheet - September 4</i> |
| <i>Server Migration and New Installation - August 15</i> | <i>Illuminate Data Import - July 15</i> |
| <i>HHS Teacher Reimage - August 15</i> | <i>PAC Auditorium Upgrades - September 4</i> |
| <i>New Teacher Computer Placement and Imaging - August 15</i> | <i>DECA Mac Laptop Reimage - September 8</i> |
| <i>Illuminate Assessment Work - August 21</i> | <i>HHS Teacher Office Computer Replacement - September 30</i> |
| <i>New Student Computer Placement and Imaging - August 24</i> | <i>Technology Inventory - September 30</i> |
| <i>New Zero Client (VDI) Computer Placement and Imaging - August 24</i> | |
| <i>HHS CAD Reimage - August 24</i> | |
| <i>HHS Yearbook Reimage - August 24</i> | |
| <i>Hartland and LESA change Internet Access from OptiMan to ASE Product - TBD</i> | |

Thank you for your patience as we work through each of these projects this summer.





Respect for Law Breakfast Highlights



Livingston County Sheriff Lt. Mike Kinaschuk (second from left) and our own Director of Special Education Sue Pearson (third from left) were honored at the 2015 Optimist Respect for Law Breakfast. Standing with them, from L to R, Scott VanEpps, Assistant Superintendent of Personnel and Student Services, Janet Sifferman, Superintendent, and Chuck Hughes, Assistant Superintendent of Curriculum and Instruction.

Lt. Kinashchuk was honored for his dedication to school safety. He works tirelessly to ensure that the entire county works in collaboration to provide a safe school environment, as well as a unified process for violence intervention. Sue Pearson was honored for her unselfish desire to help families in need of a safe place for children to sleep through the non-profit Rainbow Dreams organization. Sue is always quick to point out that without the support of others such as Stacy Gillis and Vanessa LeBlanc (MS teachers) and Debbie Jordan (her administrative assistant), this work would not be possible.



Websites That Support Summer Reading

[http://www.readworks.org/rw/summer-reading-rising-1st-2nd-graders?
utm_source=Email&utm_medium=Email&utm_campaign=5.18.15%20Summer%20Reading%20All%2012](http://www.readworks.org/rw/summer-reading-rising-1st-2nd-graders?utm_source=Email&utm_medium=Email&utm_campaign=5.18.15%20Summer%20Reading%20All%2012)
(Kindergarten – 2nd Grade)

[http://www.readworks.org/rw/summerreads-rising-3rd-4th-5th-graders?
utm_source=Email&utm_medium=Email&utm_campaign=5.18.15%20Summer%20Reading%20All%20345](http://www.readworks.org/rw/summerreads-rising-3rd-4th-5th-graders?utm_source=Email&utm_medium=Email&utm_campaign=5.18.15%20Summer%20Reading%20All%20345)
(3rd, 4th and 5th Grade)

[http://www.readworks.org/rw/summer-reading-rising-6th-12th-graders?
utm_source=Email&utm_medium=Email&utm_campaign=5.18.15%20Summer%20Reading%20All%20MSHS%20](http://www.readworks.org/rw/summer-reading-rising-6th-12th-graders?utm_source=Email&utm_medium=Email&utm_campaign=5.18.15%20Summer%20Reading%20All%20MSHS%20)
(Middle and High School)



Career and Technical Education Students Shine Again



Congratulations to the Hartland High School CAD students and instructor Dr. Matt Assenmacher as they competed in the Michigan Industrial Technology Education Society's annual state competition at Saginaw Valley State University in May.

Seventy two Hartland High School student projects competed against over 6,800 entries from across the state. Five Hartland High School students were awarded a 1st place designation, four students received 2nd place, and four students placed 3rd. The projects were entered into various categories such as architecture, mechanical engineering, and animation. This is a huge honor for these Hartland High School students. Once again we are proud of our Career and Technical Education (CTE) programs, students, and instructors.

Here are some of the highlights:

Brodie Herbst - 1st Place/Regional Division Award: Video Game Animation

Chris Gomoll - 1st Place: 3D Print Model (single part)

Paige Race - 1st Place: Mechanical Drawing

Adam Isler 1st Place: Mechanical Drawing

Brian Simmons 1st Place: Video Game Animation

Michael Killingbeck - 2nd Place: Digital Animation

Kaiden Hinds - 2nd Place: Digital Animation

Thomas Lappin - 2nd Place: Mechanical Drawing

Dominick Wainwright - 2nd Place: 3D Print Model (single part)

Emma Smith - 3rd Place: 3D Print Model (assembly)

Ethan Coghlan - 3rd Place: Digital Animation

Jacob Russell - 3rd Place: Mechanical Drawing

Matt Hense - 3rd Place: Mechanical Drawing

Noah Diroff - Regional Division Award: Architecture

Alternative Education Program Graduates 70 Students



Congratulations to the 70 Graduates of LEGACY (55) and HVA (15)!

These students have been wonderful to be around and were focused on their goal of obtaining their Hartland Consolidated School District Diploma. If you get a chance, please take a moment to recognize the staff for their passion in helping students obtain their goal.