

School Annual Education Report (AER) Cover Letter

August 15, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Hartland Lakes Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Principal Lindsay Smither for assistance.

The AER is available for you to review electronically by visiting the following web site www.hartlandschools.us or you may review a copy in Mrs. Smither's office at Lakes Elementary School.

For 2010-2011, Hartland Lakes Elementary School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information about our school. Lakes Elementary School is one of four K-4 buildings in the Hartland Consolidated Schools and has a population of 545 students and 52 staff members. We consider ourselves a family at Lakes as our staff, students and parents work together to provide a wide variety of educational experiences for our students in a warm, enriching and safe environment. Our active PTO supports us through many fundraising activities, assemblies and field trips, and also purchases educational materials to supplement our curriculum. We are proud to provide research-based instructional programs for our students that include not only core academic areas but also art, music, physical education/health, media and computers. The Lakes Elementary staff strongly believes in success for all students.

Hartland Consolidated Schools assigns students to individual elementary buildings based on where they live within the district boundaries. School of choice students are placed wherever there is space available in specific grade levels. These placement decisions are made by the Assistant Superintendent of Student Services and Personnel.

The school improvement process at Lakes Elementary is a continuous one that involves staff and community members. Our Professional Learning Communities, which also serve as our school improvement committees, provide the vehicle by which we analyze and study our assessment data to develop achievement goals for our students in the areas of math, reading and writing. We then use research based strategies to work towards improving student performance based on our areas of need.

Writing Goal: All Lakes Elementary students will be proficient in writing.

Strategies: Teachers will continue with district/building training, developing and sharing research based techniques within their PLC groups, developing more consistency in the use of Writer's Workshop and in scoring student writing pieces, and utilizing current student data to drive the appropriate instruction for all students, particularly the timely intervention of targeted groups. Areas of need include instruction in editing student writing samples, use of correct verb tense and descriptive language, and improvement with organization and style in informational writing.

Reading Goal: All Lakes Elementary students will be proficient in reading.

Strategies: Teachers will continue to acquire the skills necessary to use research based best practices, to use data to drive instruction and to differentiate instruction for those students not proficient in reading, as well as those that need additional challenges. Teachers will utilize collaboration in PLC groups, coaching, and professional development to acquire these skills. Focus areas will include increasing staff effectiveness in the use of Reader's Workshop, continuing to build our classroom libraries, and developing increased skills in in-depth student discussion to improve comprehension skills such as making inferences, identifying text features and author's purpose, comparing and contrasting of events and settings, and writing constructed responses around usefulness of text and relevant details.

Math Goal: All Lakes Elementary students will be proficient in math.

Strategies: Teachers will continue to analyze assessment data to identify areas of need and will research best practice strategies and lessons in these areas. They will implement these techniques with students, focusing on deeper, more intensive instruction to increase understanding and proficiency. Target areas include 2-D & 3-D shapes, area/perimeter, fractions, division with remainders, and missing addends and subtrahends. Special effort will be made to present lessons in these skill areas in a variety of ways/contexts so that students are able to transfer the knowledge learned into a number of different situations.

The Michigan Educational Assessment Program (MEAP) state test scores show Lakes Elementary performing extremely well compared to the state average. The percentage of Lakes students that were proficient on the MEAP is as follows:

3rd Grade Reading

09-10	10-11
97%	92%

3rd Grade Math

09-10	10-11
99%	96%

4th Grade Reading

09-10	10-11
93%	97%

4th Grade Writing

09-10	10-11
N/A	61%

4th Grade Math

09-10	10-11
93%	97%

The state of Michigan core standards and benchmarks can be found on a link located on the Hartland Consolidated Schools website. Specific questions about the core curriculum can be directed to the district curriculum director or building principal.

Parent/Teacher conferences at Lakes Elementary have always been extremely well-attended. During the 2009-2010 school year, 99% of our students were represented at conferences. During the 2010-2011 school year, 98% of our students were represented.

I would like to congratulate the staff, students, and parents of the Lakes Elementary School Family for their dedication to our school and the work that is done to promote the success of our students. I encourage everyone to continue to support our students and to collaborate with one another as we proceed down this amazing road of educational excellence.

Sincerely,

Lindsay Smither
Principal
Lakes Elementary School

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	95.5%	97.4%	51.3%	46.1%	2.6%	0%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	96%	92.1%	43.9%	48.2%	6.1%	1.8%
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	85%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2009-10	<10	80.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	79.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2010-11	<10	86.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	100%	92.7%	95.3%	97.4%	51.8%	45.6%	2.6%	0%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	95.8%	91.8%	44.5%	47.3%	6.4%	1.8%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	96.5%	98.1%	54.7%	43.4%	1.9%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	97.8%	98%	43.1%	54.9%	2%	0%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	94.6%	96.8%	48.4%	48.4%	3.2%	0%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	94.3%	87.3%	44.4%	42.9%	9.5%	3.2%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	92.2%	100%	37.5%	62.5%	0%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	91.9%	86.7%	33.3%	53.3%	13.3%	0%

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Students with Disabilities	2009-10	<10	71%	75.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	62.1%	83.7%	68.8%	6.3%	62.5%	25%	6.3%
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	93.9%	93.4%	56.6%	36.8%	6.6%	0%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	96.3%	96.6%	46.6%	50%	3.4%	0%
English Language Arts / Reading	04	American Indian or Alaska Native	2009-10	<10	83.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2010-11	<10	83.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	93.6%	93.1%	57.8%	35.3%	6.9%	0%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	96.1%	96.5%	45.6%	50.9%	3.5%	0%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	96.4%	97.9%	59.6%	38.3%	2.1%	0%
English Language Arts / Reading	04	Female	2010-11	100%	87%	97%	96.3%	44.4%	51.9%	3.7%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	91.7%	89.8%	54.2%	35.6%	10.2%	0%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	95.6%	96.8%	48.4%	48.4%	3.2%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	89.7%	90%	30%	60%	10%	0%

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	98.6%	100%	26.3%	73.7%	0%	0%
English Language Arts / Reading	04	Limited English Proficient	2009-10	<10	64.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2009-10	100%	58%	70%	66.7%	25%	41.7%	33.3%	0%
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	54.2%	71.8%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	94.8%	99.3%	99.1%	53.5%	45.6%	0.9%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	98.1%	96.5%	57.9%	38.6%	3.5%	0%
Mathematics	03	American Indian or Alaska Native	2010-11	<10	95.1%	<10	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	<10	87.7%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	93.5%	<10	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2010-11	<10	95.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	100%	96.9%	99.2%	99.1%	54%	45.1%	0.9%	0%
Mathematics	03	White	2010-11	100%	97.1%	98.1%	96.4%	57.3%	39.1%	3.6%	0%
Mathematics	03	Female	2009-10	100%	94.8%	99.5%	100%	43.4%	56.6%	0%	0%
Mathematics	03	Female	2010-11	100%	95.3%	97.8%	96.1%	49%	47.1%	3.9%	0%
Mathematics	03	Male	2009-10	100%	94.8%	99%	98.4%	62.3%	36.1%	1.6%	0%
Mathematics	03	Male	2010-11	100%	95.3%	98.5%	96.8%	65.1%	31.7%	3.2%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	96.9%	100%	25%	75%	0%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	95.2%	86.7%	46.7%	40%	13.3%	0%
Mathematics	03	Students with Disabilities	2009-10	<10	87.8%	98%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	100%	88.7%	96.2%	93.8%	50%	43.8%	6.3%	0%
Mathematics	04	All Students	2009-10	100%	92.3%	97.3%	93.3%	64.8%	28.6%	5.7%	1%
Mathematics	04	All Students	2010-11	100%	91.5%	98.8%	96.6%	56.9%	39.7%	3.4%	0%

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	American Indian or Alaska Native	2009-10	<10	89.5%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	90.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	97.2%	93.1%	64.4%	28.7%	5.9%	1%
Mathematics	04	White	2010-11	100%	94.3%	98.7%	96.5%	57%	39.5%	3.5%	0%
Mathematics	04	Female	2009-10	100%	92.9%	98.4%	95.7%	60.9%	34.8%	4.3%	0%
Mathematics	04	Female	2010-11	100%	91.6%	99.5%	98.1%	48.1%	50%	1.9%	0%
Mathematics	04	Male	2009-10	100%	91.6%	96.3%	91.5%	67.8%	23.7%	6.8%	1.7%
Mathematics	04	Male	2010-11	100%	91.3%	98.1%	95.2%	64.5%	30.6%	4.8%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	98.5%	100%	70%	30%	0%	0%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	100%	100%	31.6%	68.4%	0%	0%
Mathematics	04	Limited English Proficient	2009-10	<10	86.6%	<10	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2009-10	100%	80%	86.7%	45.5%	27.3%	18.2%	45.5%	9.1%
Mathematics	04	Students with Disabilities	2010-11	<10	77.5%	97.5%	<10	<10	<10	<10	<10

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	04	All Students	2009-10	<10	85%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	88.4%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	85.9%	<10	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10	<10

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2009-10	<10	31.3%	<10	<10	<10	<10	<10
Reading	03	White	2009-10	<10	31.7%	<10	<10	<10	<10	<10
Reading	03	Male	2009-10	<10	31.2%	<10	<10	<10	<10	<10
Reading	03	Economically Disadvantaged	2009-10	<10	30.4%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	60.1%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	63.8%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	62.2%	<10	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2009-10	<10	60.8%	<10	<10	<10	<10	<10

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.6%	97.7%
All Students	District	Mathematics	99.5%	97.7%
All Students	School	English Language Arts / Reading	100%	99%
All Students	School	Mathematics	100%	99%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	100%	100%
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	100%	100%
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Black or African American	School	English Language Arts / Reading	N/A	N/A
Black or African American	School	Mathematics	N/A	N/A
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	100%	100%
Hispanic or Latino	District	Mathematics	100%	96.4%
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.6%	97.6%
White	District	Mathematics	99.6%	97.7%

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
White	School	English Language Arts / Reading	100%	99%
White	School	Mathematics	100%	99.3%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	99.2%	93.7%
Economically Disadvantaged	District	Mathematics	98.9%	95.7%
Economically Disadvantaged	School	English Language Arts / Reading	100%	100%
Economically Disadvantaged	School	Mathematics	100%	100%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	<30	<30
Limited English Proficient	District	Mathematics	<30	<30
Limited English Proficient	School	English Language Arts / Reading	N/A	N/A
Limited English Proficient	School	Mathematics	N/A	N/A
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	99.3%	83.5%
Students with Disabilities	District	Mathematics	100%	88.8%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	92.24%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	<10
Black or African American	State	57.97%
Black or African American	District	<10
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	<10
Two or More Races	State	66.55%
White	State	82.04%
White	District	92.29%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	87.69%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	78.79%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	96.4%
All Students	School	96.2%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	93.9%
American Indian or Alaska Native	School	94.5%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	95.8%
Asian, Native Hawaiian, or Pacific Islander	School	96.2%
Black or African American	State	91.9%
Black or African American	District	95.3%
Black or African American	School	95.2%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	96.7%
Hispanic or Latino	School	96.7%
Two or More Races	State	94.7%
Two or More Races	District	95.4%
Two or More Races	School	95.9%
White	State	95.6%
White	District	96.4%
White	School	96.2%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	95%
Economically Disadvantaged	School	96%
Limited English Proficient	State	94.8%
Limited English Proficient	District	96.4%
Limited English Proficient	School	96.2%
Students with Disabilities	State	93.4%
Students with Disabilities	District	95.3%
Students with Disabilities	School	96%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Met	Met	Met	A	N/A	0

% of Schools making AYP: 79.1%
 % of Schools in School Improvement status: 4.3%
 % of Schools in Corrective Action status: 1.8%
 % of Schools in Restructuring status: 5.3%
 % of Title I Schools making AYP: 82.9%
 % of Title I Schools in School Improvement status: 2.7%
 % of Title I Schools in Corrective Action status: 1%
 % of Title I Schools in Restructuring status: 3.6%

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	15	20	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility					
Eligible	38	50	37	12	1
Not Eligible	62	21	38	31	10
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability					
SD	10	75	22	2	1
Not SD	90	27	39	27	7
Student is an English Language Learner					
ELL	2	58	32	10	0
Not ELL	98	32	37	24	7

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility					
Eligible	43		33	13	2
Not Eligible	57	52	36	31	10
#		24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	10	66	24	8	3
Not SD	90	32	36	25	7
Student is an English Language Learner					
ELL	3	65	26	9	1
Not ELL	97	35	35	24	7

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Livingston ESA, Hartland Consolidated Schools, Hartland Lakes Elementary School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505