

# MICIP Portfolio Report

## Hartland Consolidated Schools

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### Goals Included

#### Active

- Improve K-12 Math Proficiency
  - Improve K-12 Writing Proficiency
  - Improve K-4 Reading Proficiency
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### Buildings Included

#### Open-Active

- Creekside Elementary School
  - Hartland Farms Intermediate School
  - Hartland High School
  - Hartland Lakes Elementary School
  - Hartland M.S. at Ore Creek
  - Hartland Round Elementary School
  - Hartland Village Elementary School
  - Hartland Virtual Academy
  - Legacy High School
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Activities

# MICIP Portfolio Report

## Hartland Consolidated Schools

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### Improve K-4 Reading Proficiency

*Status:* **ACTIVE**

*Statement:* HCS reading goal is to improve collective teacher efficacy and identify all students K-4 below grade level in reading and provide them with targeted intervention, in order to improve student proficiency data 10% on ELA MSTEP and/or Early Literacy Benchmark by 2026.

*Created Date:* 02/23/2021

*Target Completion Date:* 06/01/2026

**Strategies:**

(1/4): Instructional Coaching

Owner: **David Minsker**

Start Date: **08/18/2021**

Due Date: **06/01/2026**

**Summary: District Instructional Coaches in ELA and math to provide direct professional development to teachers in best practice teaching strategies in order to improve teaching in the classroom to ensure student improvement in EL and math skills.**

**Buildings: All Active Buildings**

*Strategy Implementation Plan Activities*

<b>Activity</b>	<b>Owner</b>	<b>Start Date</b>	<b>Due Date</b>	<b>Status</b>
Hire highly qualified and certified ELA district instructional coaches to provide professional development and support to teachers to improve teacher instructional practices.	David Minsker	08/19/2021	06/01/2026	COMPLETE
Provide professional development opportunities through staff meetings, release time, optional PD sessions, and in-class modeling.	David Minsker	08/18/2021	06/01/2026	ONTARGET
District Curriculum Director will monitor instructional coaches effectiveness through evaluation, student growth data and schedule monitoring.	David Minsker	08/18/2021	06/01/2026	ONTARGET

**(2/4): Workshop and Highly Effective Framework Instructional Model**

**Owner: David Minsker**

**Start Date: 08/18/2021**

**Due Date: 06/01/2026**

**Summary: Use of the workshop and the highly Effective Framework Instructional model when teaching content to students ensures consistency of instruction and incorporates multiple learning modes within lessons; such as mini-lessons, modeling, pair work, individual work, and small group work. This teaching and learning model increases engagement, and focuses on intervention for individual student deficits in ELA and Math.**

**Buildings: All Active Buildings**

**Strategy Implementation Plan Activities**

<b>Activity</b>	<b>Owner</b>	<b>Start Date</b>	<b>Due Date</b>	<b>Status</b>
<b>Administration uses the workshop and "Highly Effective Framework" instructional models in evaluation of teachers to ensure fidelity.</b>	<b>David Minsker</b>	<b>08/19/2021</b>	<b>06/01/2026</b>	<b>ONTARGET</b>
<b>Provide continuous professional development in best practice strategies tied to the workshop instructional model and the district created "Highly Effective Framework" instructional model to ensure high level practice and engagement.</b>	<b>David Minsker</b>	<b>08/19/2021</b>	<b>06/01/2026</b>	<b>ONTARGET</b>
<b>Teachers utilize the workshop and "Highly Effective Framework" instructional models as part of their lesson planning and instructional practices.</b>	<b>David Minsker</b>	<b>08/19/2021</b>	<b>06/01/2026</b>	<b>ONTARGET</b>

**(3/4): Classroom Assessment for Student Learning (CASL)**

**Owner: David Minsker**

**Start Date: 08/18/2021**

**Due Date: 06/01/2026**

**Summary: Implementing CASL (Classroom Assessment for Student Learning) strategies in our classrooms to increase student self-assessment skills, as well as deconstructing standards into clearly defined student learning objectives and targets in grades K-12.**

**Buildings: All Active Buildings**

**Strategy Implementation Plan Activities**

<b>Activity</b>	<b>Owner</b>	<b>Start Date</b>	<b>Due Date</b>	<b>Status</b>
<b>Provide release time for CASL trained teachers to participate in a district team to build on CASL work across the district.</b>	<b>David Minsker</b>	<b>08/18/2021</b>	<b>06/01/2026</b>	<b>ONTARGET</b>
<b>Provide internal professional development to new teachers on the CASL concepts and strategies.</b>	<b>David Minsker</b>	<b>08/18/2021</b>	<b>06/01/2026</b>	<b>ONTARGET</b>
<b>Principals monitor use of CASL strategies within the classrooms and buildings to ensure fidelity.</b>	<b>David Minsker</b>	<b>08/18/2021</b>	<b>06/01/2026</b>	<b>ONTARGET</b>
<b>Deconstructing state standards in student friendly language to use in classrooms for students to track their own learning, as well as developing true standards-based report cards to track student mastery of standards.</b>	<b>David Minsker</b>	<b>08/18/2021</b>	<b>06/01/2026</b>	<b>ONTARGET</b>

(4/4): Reading Recovery / Reading Support Intervention

Owner: David Minsker

Start Date: 08/18/2021

Due Date: 06/01/2026

**Summary:** Utilizing Reading Recovery and Reading Support intervention services to students below grade level in reading in grades K-4. Reading Recovery teachers are trained in specific intervention reading strategies that are given to individual 1st grade students with reading deficiencies. Interventions are given multiple times a week for the entire school year. Reading Support teachers work with small group and/or individual at-risk reading students on strategies to improve reading skills in grades K-4

*Buildings*

- Creekside Elementary School
- Hartland Farms Intermediate School
- Hartland Lakes Elementary School
- Hartland Round Elementary School
- Hartland Village Elementary School

*Strategy Implementation Plan Activities*

<b>Activity</b>	<b>Owner</b>	<b>Start Date</b>	<b>Due Date</b>	<b>Status</b>
Hire trained Reading Recovery teachers to provide one-on-one intervention instruction to at-risk students in 1st grade.	David Minsker	08/18/2021	06/01/2026	COMPLETE
Hire reading support teachers to provide small group and one-on-one intervention services to at-risk students in grades K-4.	David Minsker	08/18/2021	06/01/2026	COMPLETE
Provide consistent schedules and intervention services to at-risk students in grades K-4 within the elementary buildings culture on a daily basis.	David Minsker	08/18/2021	06/01/2026	ONTARGET
Reading Recovery and reading support teachers, as well as building principals, monitor effectiveness and by tracking student progress via local (DRA) and state assessment (MSTEP, Early	David Minsker	08/18/2021	06/01/2026	ONTARGET

<b>Activity</b>	<b>Owner</b>	<b>Start Date</b>	<b>Due Date</b>	<b>Status</b>
Literacy Benchmark) data.				
Title I teacher at Farms Intermediate (5-6) to provide reading intervention to at-risk students	David Minsker	08/18/2021	06/01/2026	ONTARGET

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## Improve K-12 Math Proficiency

*Status:* **ACTIVE**

*Statement:* **HCS math goal is to improve collective teacher efficacy in math small group intervention, in order to improve student proficiency data 10% on Math MSTEP, PSAT, SAT and/or Early Literacy Benchmark by 2026.**

*Created Date:* **02/23/2021**

*Target Completion Date:* **06/01/2026**



**Strategies:**

(1/3): Instructional Coaching

Owner: **David Minsker**

Start Date: **08/18/2021**

Due Date: **06/01/2026**

**Summary: District Instructional Coaches in ELA and math to provide direct professional development to teachers in best practice teaching strategies in order to improve teaching in the classroom to ensure student improvement in EL and math skills.**

**Buildings: All Active Buildings**

*Strategy Implementation Plan Activities*

<b>Activity</b>	<b>Owner</b>	<b>Start Date</b>	<b>Due Date</b>	<b>Status</b>
<b>Hire highly qualified and certified district instructional coaches to provide professional development and support to teachers to improve teacher instructional practices.</b>	<b>David Minsker</b>	<b>08/18/2021</b>	<b>06/01/2026</b>	<b>COMPLETE</b>
<b>Provide professional development opportunities through staff meetings, release time, optional PD sessions, and in-class modeling.</b>	<b>David Minsker</b>	<b>08/18/2021</b>	<b>06/01/2026</b>	<b>ONTARGET</b>
<b>District Curriculum Director will monitor the instructional coach effectiveness through evaluation, student growth data and schedule monitoring.</b>	<b>David Minsker</b>	<b>08/18/2021</b>	<b>06/01/2026</b>	<b>ONTARGET</b>

**(2/3): Classroom Assessment for Student Learning (CASL)**

**Owner: David Minsker**

**Start Date: 08/18/2021**

**Due Date: 06/01/2026**

**Summary: Implementing CASL (Classroom Assessment for Student Learning) strategies in our classrooms to increase student self-assessment skills, as well as deconstructing standards into clearly defined student learning objectives and targets in grades K-12.**

**Buildings: All Active Buildings**

**Strategy Implementation Plan Activities**

<b>Activity</b>	<b>Owner</b>	<b>Start Date</b>	<b>Due Date</b>	<b>Status</b>
<b>Deconstructing state standards in student friendly language to use in classrooms for students to track their own learning, as well as developing true standards-based report cards to track student mastery of standards.</b>	<b>David Minsker</b>	<b>08/18/2021</b>	<b>06/01/2026</b>	<b>ONTARGET</b>
<b>Provide release time for CASL trained teachers to participate in a district team to build on CASL work across the district.</b>	<b>David Minsker</b>	<b>08/18/2021</b>	<b>06/01/2026</b>	<b>ONTARGET</b>
<b>Provide internal professional development to new teachers on the CASL concepts and strategies.</b>	<b>David Minsker</b>	<b>08/18/2021</b>	<b>06/01/2026</b>	<b>ONTARGET</b>
<b>Principals monitor use of CASL strategies within the classrooms and buildings to ensure fidelity.</b>	<b>David Minsker</b>	<b>08/18/2021</b>	<b>06/01/2026</b>	<b>ONTARGET</b>

**(3/3): Workshop and Highly Effective Framework Instructional Model**

**Owner: David Minsker**

**Start Date: 08/18/2021**

**Due Date: 06/01/2026**

**Summary:** Use of the workshop and the highly Effective Framework Instructional model when teaching content to students ensures consistency of instruction and incorporates multiple learning modes within lessons; such as mini-lessons, modeling, pair work, individual work, and small group work. This teaching and learning model increases engagement, and focuses on intervention for individual student deficits in ELA and Math.

**Buildings: All Active Buildings**

**Strategy Implementation Plan Activities**

<b>Activity</b>	<b>Owner</b>	<b>Start Date</b>	<b>Due Date</b>	<b>Status</b>
Administration uses the workshop and "Highly Effective Framework" instructional models in evaluation to ensure fidelity.	David Minsker	08/18/2021	06/01/2026	ONTARGET
Provide continuous professional development in best practice strategies tied to the workshop instructional model and the "Highly Effective Framework" instructional model to ensure high level practice and engagement.	David Minsker	08/18/2021	06/01/2026	ONTARGET
Teachers utilize the workshop and "Highly Effective Framework" instructional models as part of their lesson planning and instructional practices.	David Minsker	08/18/2021	06/01/2026	ONTARGET

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## Improve K-12 Writing Proficiency

Status: ACTIVE

Statement: HCS writing goal is to improve collective teacher efficacy in writing instruction, in order to improve student proficiency data 10% on ELA MSTEP, PSAT, SAT, and/or Early Literacy Benchmark by 2026.

Created Date: 02/23/2021

Target Completion Date: 06/01/2026

**Strategies:**

(1/3): Instructional Coaching

Owner: **David Minsker**

Start Date: **08/18/2021**

Due Date: **06/01/2026**

**Summary:** District Instructional Coaches in ELA and math to provide direct professional development to teachers in best practice teaching strategies in order to improve teaching in the classroom to ensure student improvement in EL and math skills.

**Buildings:** All Active Buildings

*Strategy Implementation Plan Activities*

<b>Activity</b>	<b>Owner</b>	<b>Start Date</b>	<b>Due Date</b>	<b>Status</b>
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Due Date: 06/01/2026

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