



HARTLAND CONSOLIDATED SCHOOLS

Chuck Hughes, Superintendent

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Dear HCS Education Community:

Meet Victor Bugni, Board of Education Trustee



Mr. Bugni moved to Hartland in 2019 after “several years of visiting and becoming familiar with the wonderful community and it’s residents.” Mr. Bugni was appointed to the Board in November of 2021 to fill the seat vacated by Mr. Charlie Aberasturi. He holds an Educational Specialist degree from Northern Michigan University and earned his bachelor’s degree from Michigan State University and master’s degree in educational leadership from Saginaw Valley State University.

Currently, Mr. Bugni serves as the Director of Instructional Services at the Saginaw Intermediate School District with over twenty years of educational experience. He is dedicated to “providing educators with an understanding of the Michigan Educational system and how to best serve all learners.” During his career in education he has served as a superintendent, administrator, Math Science Center Director in the Upper Peninsula, district leadership positions, and as a teacher. Prior to his current position, he was employed by the Michigan Department of Education (2015-2022) where he worked to create guidance, design policy, and advocate for students and educators. He feels good about the work he has engaged in such as formative assessment, data use, state and federal planning, instruction, literacy, staffing, certification, school supports and reform, and school improvement planning.

The reason he chose to seek a Board seat was to utilize his talents, experiences, and passion for the good of public education. He was “aware of the amazing work that the board, administration, teachers, and staff have been doing to make all students feel comfortable, welcome, and successful. He felt he could assist with growing the achievement for all learners in the district, youth to adult.”

Mr. Bugni is most proud of how the district strives to serve all students and the commitment to success, achievement, and opportunity for all. This is something that he will continue to pursue as a Board of Education Trustee. He holds high hopes that by offering students an innovative environment, they are given the opportunity to explore where they would like to take their next steps.

Hartland Students Shined on State Assessments in 2021-22: The information below shares how students performed on the Spring 2022 state assessments in Michigan. Soon, I will be able to share the data regarding how our students performed compared to the county and state. I can share that our students showed growth on 15 of 18 MSTEP tests, in 4 out of 5 grades tested in English Language Arts (ELA) and in 5 out of 5 grades tested in Math. In all areas tested for ELA and Math, Hartland students tested above the county average and well above state averages. This is a fantastic accomplishment considering the challenges staff and students faced in the 2021-22 school year. If you are interested in reading additional thoughts about this testing cycle, I will post an article on our website on the Superintendent Update Page.

Spotlight



on Student Assessment and Accountability

What's New Week of September 1, 2022

- State Test Scores Improve For a Majority of Michigan School Districts
- 2022 Preliminary Read by Grade Three Retention Estimates
- Updated 2022-23 OEAA Electronic Device Policy
- M-STEP Interpretive Guides to Reports Available Now

Reminders

- Development Opportunity: Michigan Performance Assessment Cadre of Experts (MiPAC) – Cohort III
- Early Literacy and Mathematics Benchmark Assessment: Fall 2022 Test Window

State Test Scores Improve For a Majority of Michigan School Districts

A majority of Michigan school districts showed improvement in their spring 2022 statewide test results over the previous year's results, but continued improvement with the support of the fiscal year 2023 budget is required to address unfinished learning in the pandemic, the Michigan Department of Education (MDE) reported today.

In the third year affected by the pandemic and an exacerbated teacher shortage, Michigan's students began to rebound and strengthen learning, but there remains a continued need to provide additional supports and learning time for children and educators.

On average, from third to seventh grade, 54.5% of school districts increased their achievement scores in English language arts (ELA) and 4.0% of districts maintained their achievement levels compared to last year. For mathematics, on average from third to seventh grades, 55.9% of school districts increased their achievement scores and 7.4% of districts maintained their levels.

"Last year was a stronger year for our children, given the courageous work of our students and staff, but we continue to have a lot of room for improvement," said **State Superintendent Dr. Michael Rice**.

"Supported by an extraordinary fiscal year 2023 budget recently negotiated by Governor Whitmer and the state legislature, this school year will be critical to the growth and achievement of our students."

Hartland Volunteer of the Year: Please take a few minutes to read about each of the Hartland Volunteer of the Year nominations and cast your vote. These individuals are all well deserving of recognition for their contributions to the youth of this community. Visit: <https://www.hartlandliving.com/new-and-happenings/>

Parent/Student Reminder: Please remember that the school district embraces all students and the concepts behind RESPONSIBILITY. Last year, the Board of Education adopted the following definition for responsibility. It is essential that we continue the conversation with our students about what responsibility means.

Responsibility: ... students, staff and parents taking responsibility for their own actions and behaviors. We expect that everyone extends that responsibility to working with individuals, groups, community members and others. This collective responsibility supports Hartland Schools' effort toward cultivating a positive culture where we learn and grow together. Engaging in rational discussions that promote community is important to the development of each person. Being responsible means demonstrating accountability for our own actions and representing our school district in a positive manner, without exception.

Respectfully,

A handwritten signature in cursive script, appearing to read "Chuck Hughes".

Chuck Hughes