



HARTLAND CONSOLIDATED SCHOOLS

Chuck Hughes, Superintendent

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Dear HCS Education Community:

Meet Thom Dumond, Board of Education Treasurer



Mr. Dumond first got involved in the schools when his children were at Lakes Elementary. He joined the PTO and helped fundraise for a new playground. Due to his positive experience, he put his name in to be appointed to the Board of Education in June of 2007 to replace Mrs. Tina Moody. In 2008 and 2012, he was elected to four-year terms. In 2016, he was elected to his current six-year term. During his time on the Board of Education, he served as Trustee, Vice President and President from 2013 to 2022. He is currently the Board Treasurer.

Thom is a civil engineer by trade and has always been a good sounding board for finance and building and site decisions. As a Board of Education member, he has attended Michigan Association of School Board conferences and classes with fellow board members.

When looking back as to why he has chosen to serve the district as a Board of Education member Thom has regularly shared that he believes that student success and making decisions that are in the best interest of students has always guided his decision-making. He will tell you that he believes in public education and the work that the staff does to ensure that all children are provided an exemplary well-rounded public education.

Fall Fun Runs in Motion:

Lakes Elementary and Round Elementary are kicking off their Fun Run Fundraisers. This is a wonderful student-centered healthy event for all the students. I am wishing each PTO the best and look forward to hearing all the wonderful stories that come out of these fantastic events. Have a great time.



Intervention to Recognize High Achievement:

In 2000 when I arrived in the district as the high school principal, it was quickly relayed to me by the superintendent and staff that the Hartland Consolidated School District prioritizes intervention as a means to reaching high achievement. At the last Board of Education meeting, an individual made the comment that he believes the district should not be intervention-based, but high achievement based. I think it is important that the parents and community understand why the district invests in Reading Recovery/Reading Support, Individual Consultation Teams, Multi-Tiered Systems of Support, Positive Behavior Intervention, Intervention based Parent/Student Handbooks, Restorative Practices, Grade Eligibility Intervention, etc.

The end goal of all our efforts is to improve growth and achievement for **ALL** students. Providing students, the learning environment and motivation so they can be their best, energizes and focuses the educator effort in Hartland Schools. What we do every day (high level instruction, relationship building, positive school cultures, behavior intervention, etc.) is designed to purposely lead to student growth and achievement in all areas of a child's life, which supports academic high achievement. The district motto this year is "Give to All, Gains for All" as a reminder that all children have strengths and weaknesses, and we can help them overcome the weaknesses, and at times, poor choices made.

In order to achieve this goal, it is imperative that we have a systemic process that identifies where students need the most support so we can provide intervention opportunities to achieve high level skills. Hartland Schools prides itself in being an intervention-based district where we provide targeted intervention across academic, behavior, and emotional areas. We believe that intervention systems, both in the classroom and outside the classroom, lead to high achievement and growth. The premise for the work being done is that we cannot expect high achievement for ALL without implementing a robust intervention focused culture. It is important to understand that all adults and students have areas they can improve on, and it is up to us to target these areas so that growth occurs. We have and will continue to celebrate student success at all levels and empower staff to take on challenges by providing intervention support systems for every child in all JK-12 classrooms and buildings.

Hartland Schools is considered a high achieving district when compared to county and state achievement data. The district believes the reason for this is due to the range of learning opportunities and intervention provided to all students; including high level academic offerings and a robust intervention program to support students. We will continue to challenge ourselves to meet the needs of every child, which includes students of diverse backgrounds, students of trauma, and students who simply need a little push forward. This includes finding ways to attract and retain the best teachers possible, as the research is clear that teacher retention is key to high levels of student achievement. Hartland Schools is considered a premier school of choice district which requires each of us to focus on what is best for every child.



Reaching Higher Support Appreciated:

For the past ten years, Hartland High and the Middle School have partnered with Reaching Higher, a nonprofit dedicated to preparing individuals to live with purpose and confidence through personal leadership development and coaching. We are excited to announce that Craig Mortz and the Mortz Moving Mountains Foundation have committed to donate \$25,000 for Reaching Higher to support programming at Hartland Middle School for the next five years. This donation will help ensure the continuation of our efforts to help students develop the skills needed to be leaders at school and beyond. We are grateful for the ongoing support of the Mortz Family Foundation as we work to provide students with the capacity to change their lives and those around them for the better.

Family Financial Education Opportunity:

LOC continues to be a partner in the education of our children by running mini branches in our schools. Here is an opportunity to learn if you are interested:



Parent Academy.

Financial Education for You and Your Teen

Financial Foundations for Teens

Tuesday October 4th, 2022- 5:15pm to 6:15pm

Discover what accounts teens are eligible for and how much access they have to their finances with or without you. Ideal for parents of teens who currently do not have a checking, savings accounts or debit card.

- Benefits of opening checking and savings accounts.
- Using debit cards.
- Understanding what financial responsibility your teen is ready for
- Providing financial responsibility safely
- Teen accessibility to finances including restrictions and permissions
- Helping your teen prevent identity theft and fraud

Financial Tools and Services for Teens

Wednesday November 9th, 2022 - 5:15pm to 6:15pm

Understand what tools and services become available to teens and how it impacts their financial future and independence. Ideal for parents of teens who want to provide their teen with options to manage their income and build credit early.

- Setting up direct deposit for your teen's first job
- Making mobile deposits
- Car buying options *with* or *for* your teen
- Credit building opportunities for your teen

Financial Accountability and Independence for Young Adults

Wednesday December 7th, 2022 - 5:15pm to 6:15pm

Navigating the transition from being a young teen to young adult and what that means for a parent and teen's financial future!

- How financial accounts change when teens turn 18.
- Available features and options for banking as a young adult with or without a parent.
- Establishing credit and avoiding debt.
 - Credit with or without a parent/guardian
 - Credit Options
- Protecting you and your young adult from fraud and financial trouble.

To register scan the QR Code or visit:



loccreditunion.com/parent-academy

FOR MORE INFORMATION CONTACT: **Stephanie Hamlin**
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Mrs. Laibly Recognized:

Mrs. Allison Laibly, Farms Intermediate Band Teacher, was featured this week on the ArrangeMe website for her work arranging for our high school marching band. Often, commercially available music for marching band is months or years behind current trends. ArrangeMe is a clearinghouse for copyrights to musical works and we use it to make sure that the custom music we perform in public is fully licensed and legal. Allison enjoys arranging for the band and, as far as I can tell, is one of the only women I know of arranging for marching bands. Here is the link to her feature if you want to take a look: <https://blog.arrangeme.com/blog/staccato-spotlight-arrangeme-music-educators>

“It doesn’t matter how old you are or where you come from... Manners, Kindness, Respect, and Compassion will always be the signs of a decent human being.”

Author Unknown

Respectfully,



Chuck Hughes