



HARTLAND CONSOLIDATED SCHOOLS

Chuck Hughes, Superintendent

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November 2, 2022

Dear HCS Education Community:

2022-23 HCS Tentative Parent Perception Survey Results for Grades JK-6: While the 2022-23 Parent Perception Survey is not currently closed, I am proud to report that 949 parents have responded as of today. It is impressive that 95.2% of responding parents shared they would assign their child's school the grade of A or B. At Creekside Elementary 95.1%, Lakes Elementary 95.1%, Round Elementary 97.7%, Village Elementary 96.3% and Farms Intermediate 91.7%. In the recent National Gallop Poll (Phi Delta Kappan, September 2022), 54% of parents rate their child's school an A or B. This means that our parents clearly think better of their child's school. By comparison, the 2021-22 Parent Perception Survey revealed that 91% of parents in Hartland rated their child's school as an A or B. Thank you for your continued confidence in the work our staff does to educate children.

PLEASE VOTE For School Board Members: Please make sure to vote on Tuesday, November 8, 2022, if you have not done so already. The importance of your vote and the direction the district takes cannot be underestimated. Board of Education members represent you, the parents and students. Your vote counts.

What Is the Truth About Hartland Student Achievement?

Recently, there was information posted on social media that indicated Hartland students were performing poorly on state assessments. Unfortunately, this person has no experience with educational testing data and seems to have made up his own grading system. This is simply not how the process works as educators understand that there are many variables to student testing including individual preparedness, single-day testing data points, and student growth over time. At the end of this Weekly Update, I have posted an article from our local media outlet which shares information supporting how well the district is doing. Many of you may remember the grand experiment that took place under "No Child Left Behind" in which it was expected that every school would have 100% proficiency. We all know how unrealistic that was, thus this national policy developed by noneducators was discontinued. While we would all rejoice in a 100% proficiency score, we must be realistic in considering all that affects student learning and work to apply interventions toward ensuring that students grow over time. **FACT:** HCS outperforms county and state averages in almost every testing category regularly (math, science, ELA, social studies, including PSAT and SAT). **FACT:** the staff works tirelessly to help students overcome learning deficiencies while utilizing a continuum of data points to determine intervention strategies that promote student growth. It is disappointing to see a noneducator make assumptions and spread inaccurate information without reaching out to the district to better understand the nature of state testing and the fantastic work being done by our caring and supportive staff.

Hartland Living Website Available: If you have not checked out the Hartland Living website and Hartland Calendar of events please visit www.hartlandliving.com.



Exciting Times at Creekside: Some of our high school American Sign Language (ASL) students recently visited four classrooms at Creekside Elementary and taught basic sign language. Creekside staff also hosted a Literacy Night where 20 families were invited to learn how teachers teach small group reading/phonics. Ms. Kelly, Ms. DeSantis and Ms. Leutze helped to support this effort.



Hartland High School College Contacts: The following list shows how many students at Hartland High School have visited with college admissions staff this school year. Thank you, HHS, for bringing these institutions to the school for students to meet and learn more about them.

College	Attendance
University of Michigan	61
Michigan State University	59
Western Michigan University	40
Eastern Michigan University	34
UA Local 333 - Plumbers, Pipefitters and HVAC Technicians	30
Central Michigan University	26
Northern Michigan University	25
Michigan Technological University	25
Oakland University	24
Hope College	19
Grand Valley State University	19
Military - Air Force, Army, Navy, and National Guard	15
University of Alabama	13
Saginaw Valley State University	12
U of M - Flint	11
Ferris State University	10
Northwood University	9
Kendall College of Art & Design	9
Madonna University	7
Lawrence Technological University	7
Albion College	5

Kettering University	4
Aquinas College	3
Mott Community College	3
Washtenaw Community College	3
Grand Canyon University	3
Douglas J Aveda Institute	3
Adrian College	3
Siena Heights University	3
University of Detroit Mercy	2
Olivet College	2
Concordia University	2
Alma College	2
Indiana Tech	2
Cleary University	1
Calvin University	1

Parent/Teacher Conferences:

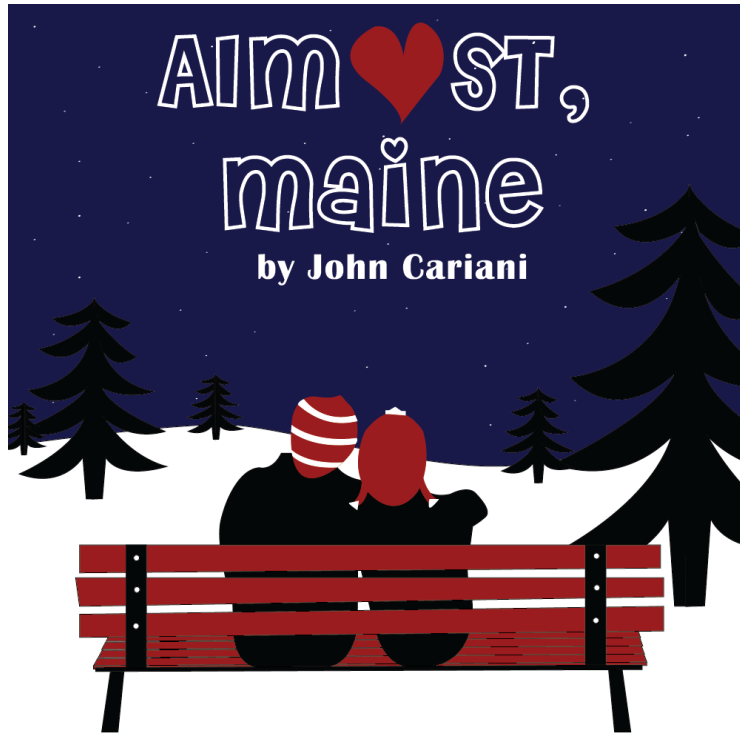
I recently noticed some social media chatter regarding whether HCS has scheduled Parent/Teacher Conferences. In the August 2022 Community Life, I shared with parents that Hartland Schools seeks to provide flexible opportunities for parents and teachers by providing options for communication, which included Parent/Teachers Conferences. Parent/teacher conferences can always be scheduled when needed.

Teachers and administrators are committed to providing many opportunities for performance feedback and communication. Some ways in which this can be done include:

- Parent Connect access to grades, assignments, attendance, and food service information
- Online Report Cards and Progress Reports
- Open House, Back-to-School Night, Curriculum Night
- Attendance letters
- Building and classroom newsletters
- Staff email
- Phone call
- Parent /teacher meetings available upon request
- District, School, and Teacher websites

Teachers, counselors, and administrators should be contacted to set up meetings or discussions. We encourage you to do so if you have any questions or concerns about your child's education.

Hartland Drama Club Presents: ALMOST MAINE



November 11-13, 2022

The wait is over, and love is in the air! Once again, the Hartland High School Drama Club will stage an outstanding production for our community. “*Almost, Maine*” is a play by John Cariani, comprised of nine short plays that explore love and loss in a remote and mythical town called Almost, Maine.

Hartland Drama Club will present four performances of *Almost, Maine* in Livingston County Friday through Sunday, November 11 to 13, at Hartland High School (HHS), 10635 Dunham Road in Hartland. Showtimes are Friday and Saturday at 7:30 p.m.; as well as Saturday and Sunday at 2:30 p.m.

Individual tickets purchased in advance are \$13 for adults and \$11 for students, children and seniors. You can find tickets for *Almost, Maine* at <https://www.hartlanddramaclub.org/>. Tickets will also be available at the door and will be \$15 for adults and \$13 for students, children, and seniors.

“Worry about your character, not your reputation. Your character is who you are, your reputation is who people think you are.”

Author Unknown

Respectfully,

Chuck Hughes

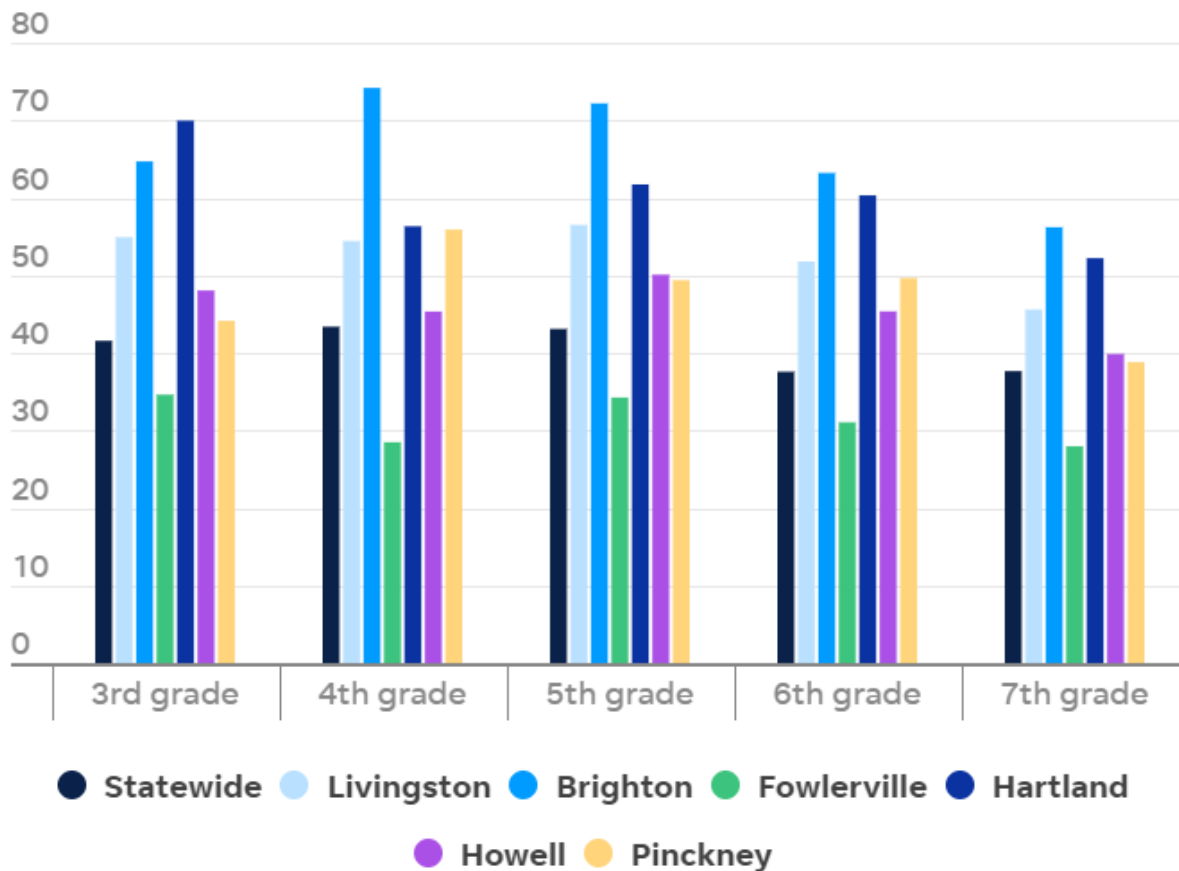
How well do Livingston County students read? Here's what state testing shows



Sophia Lada

Livingston Daily

Percentage of students advanced or proficient in English Language Arts



M-STEP testing data for the 2021-2022 school year retrieved through MI School Data

Livingston County students as a group are testing above the average levels in the state, according to data from the Michigan Student Test of Educational Progress, or M-STEP.

Students across Michigan took the M-STEP in the spring and numbers were released earlier this fall showing many in Michigan suffered pandemic-related learning loss. In Livingston County, however, schools seemed to have bucked that trend.

In the 2021-22 school year, 54% of third graders (934 of 1,700 third graders) in

Livingston County scored advanced or proficient in the English language arts section. The statewide rate is 42% of students scoring advanced or proficient.

"Last year was a stronger year for our children, given the courageous work of our students and staff, but we continue to have a lot of room for improvement," State Superintendent Michael Rice said in a spring 2022 press release, which also noted that 55% of school districts increased scores in English language arts.

Students take the M-STEP in third through eighth grades in the spring.

In the English language arts section of the test, students read short passages and answer questions based on the passage to gauge reading comprehension. There is also a section in which students complete writing prompts based on passages or essay questions.

Starting in the 2019-20 school year, Michigan law began to require that third grade students be able to read at the third-grade level or they risk being held back to repeat third grade.

Brighton Area Schools, which had the highest M-STEP scores in the county overall, has not had any students who were eligible to be held back based on the law.

"The last couple of years have been really challenging for everyone including schools, but we worked really hard to keep student learning at the forefront," Superintendent Matt Outlaw said in a September press release.

Brighton Area Schools students scored higher than the Livingston County average, with 64% of third graders, or 253 of 391, counted as advanced or proficient.

Hartland Consolidated Schools students also scored higher than the county average with 70% of third graders, or 254 of 363, reaching advanced or proficient.

Other districts scored lower than the county average, with Fowlerville Community Schools at 34% of third graders, or 63 of 182, achieving advanced or proficient in English Language Arts.

Third grade students who scored advanced or proficient in English language arts:

- Statewide: 40,376 of 97,136, or 42%
- Livingston County: 934 of 1,700, or 55%
- Brighton Area Schools: 253 of 391, or 65%
- Fowlerville Community Schools: 63 of 182, or 35%
- **Hartland Consolidated Schools: 254 of 363, or 70%**
- Howell Public Schools: 248 of 516, or 48%
- Pinckney Community Schools: 64 of 145, or 44%

Fourth grade students that scored advanced or proficient in English language arts:

- Statewide: 42,079 of 96,988, or 43%
- Livingston County: 915 of 1,681, or 54%
- Brighton Area Schools: 299 of 403, or 74%
- Fowlerville Community Schools: 47 of 165, or 28%
- **Hartland Consolidated Schools: 200 of 355, or 56%**
- Howell Public Schools: 224 of 494, or 45%
- Pinckney Community Schools: 85 of 152, or 56%

Fifth grade students that scored advanced or proficient in English language arts:

- Statewide: 42,365 of 98,301, or 43%
- Livingston County: 946 of 1,674, or 57%
- Brighton Area Schools: 283 of 392, or 72%
- Fowlerville Community Schools: 62 of 181, or 34%
- **Hartland Consolidated Schools: 213 of 345, or 62%**
- Howell Public Schools: 245 of 489, or 50%
- Pinckney Community Schools: 81 of 164, or 49%

Sixth grade students that scored advanced or proficient in English language arts:

- Statewide: 36,541 of 97,228, or 38%

- Livingston County: 883 of 1,705, or 52%
- Brighton Area Schools: 251 of 397, or 63%
- Fowlerville Community Schools: 59 of 190, or 31%
- **Hartland Consolidated Schools: 219 of 363, or 60%**
- Howell Public Schools: 215 of 474, or 45%
- Pinckney Community Schools: 74 of 149, or 50%

Seventh grade students that scored advanced or proficient in English language arts:

- Statewide: 37,193 of 98,772, or 38%
- Livingston County: 762 of 1,671, or 45%
- Brighton Area Schools: 226 of 402, or 56%
- Fowlerville Community Schools: 52 of 186, or 28%
- **Hartland Consolidated Schools: 199 of 381, or 52%**
- Howell Public Schools: 179 of 449, or 40%
- Pinckney Community Schools: 59 of 152, or 39%

Sophia Lada is a reporter for the Livingston Daily. Contact her at slada@gannett.com or 517-377-1065. Follow her on Twitter @sophia_lada.