



HARTLAND CONSOLIDATED SCHOOLS

Chuck Hughes, Superintendent

9525 E. Highland Road
Howell, Michigan 48843

Telephone (810) 626-2100
Fax (810) 626-2101

January 25, 2023

Dear HCS Education Community:

Welcome New Board Member Michelle Blondeel:



Michelle has been a Hartland resident for over 24 years, happily married to her husband Chad, and together they have a 13-year-old daughter and two sons from Chad's previous marriage, both having graduated from HHS with honors.

Having a history of always giving back to the community, Michelle and her family have donated countless hours of volunteer time as "Team Mom" for HAYAA football and basketball while Chad was head coach. Michelle helped coach her daughters T-ball team, and both she and Chad have volunteered at many of their kid's school events.

Michelle has a successful 25-year long career in Automotive. As a Senior Account Manager, she is the financial Manager for various high-profile product and facility launches and is currently launching a minority owned facility in Detroit.

Education, mental and physical safety are top priorities for Michelle. She is committed to transparency and will protect the Constitutional rights of all students. She will support all student's personal journeys but will not support that any student be forced to make another student's personal journey their own. She will work with parents, students, teachers and community members to provide the high level of education and safety the Hartland community and our children deserve.

Non-Homestead Election in May:

The State of Michigan holds back pupil accounting dollars with an expectation that the district levies all 18 mills on non-homestead property (second home, businesses, etc.). This will not affect a principal residence such as your permanent family home. On May 2, 2023, the district will ask all registered voters to cast their ballot to renew the 17.8939 mills currently being levied and increase the non-homestead mill by .1061 to make the 18 mills whole again due to the roll back that occurs every year. This would be for a five-year period with a value of \$5,529,032 to the general fund. Please remember to mark your calendar. Remember, these dollars are withheld from our per pupil allocation as it is up to the district to collect the full non-homestead tax levy. The State of Michigan will not make up the difference if this levy fails.

Look for more information on this proposal in March and April, or call me with questions at 810-626-2100.

Hartland DECA Rolls:

On January 12, 2023, 111 Hartland DECA students descended onto the Eastern Michigan University campus to compete in the District 4 competition. The Hartland students had a great day bringing in a total of 104 medals, 28 testing medals, 32 role-play medals, and 44 finalist medals. Hartland swept the Personal Financial Literacy Event taking all 7 spots available and taking 7 of 8 spots available in the Restaurant & Food Service Event. The 44 finalists will be joined by our 30 Advanced Marketing students, competing in Written & Presentation Events, and eligible to attend the Michigan DECA Career and Development Conference in March. These students will be competing for state championships and the opportunity to qualify for the DECA International Career and Development Conference in Orlando, Florida at the end of April. Congratulations to all that participated.



HHS Teacher Named Michigan Career and Technical Education Teacher of the Year:

Congratulations Mrs. Anne Hasseld. You are a rock star of a teacher.



Snow Day: If you did not know, Twitter is the fastest way to get a snow day announcement. Join us on Twitter @hartlandschools. As of this writing, the snow day message has had of this, 8,641 views.

Hartland High School Art Students Recognized:

HHS students won a total of 25 awards. There were 2 portfolio awards and 1 American vision Award. All gold key awards will go on to compete at the national art competition. The district wishes each student the best. First place finishers at the national competition be featured at Carnegie Hall and will tour for a year at art galleries across the country.

| | | | |
|---------------------------|---------------------|--------------------------|--|
| Allie Etheridge | Gold Key | Photography | Glow Mushroom |
| Lotus Greene | Honorable Mention | Drawing & Ill | Robot Design |
| Lauren Joseph | Gold Key | Drawing & Ill | Elaina |
| Lauren Joseph | Silver Key | Drawing & Ill | Melancholia |
| Olivia Linden | Honorable Mention | Photography | Presence Of The Demons |
| Olivia Linden | Honorable Mention | Photography | She's Electric |
| Addison Osborne | Silver Key | Photography | Refractory |
| Addison Osborne | Honorable Mention | Photography | Judged |
| Luke Stein | Honorable Mention | Photography | My Worst Enemy |
| Breanna Zaborowski | Gold Key | Drawing & Ill | Torch |
| Breanna Zaborowski | Gold Key | Drawing & Ill | Boss |
| Breanna Zaborowski | Gold Key | Drawing & Ill | My Sweetness |
| Breanna Zaborowski | Gold Key, AV | Drawing & Ill | Shine (in race for top award, 1 of 5) |
| Breanna Zaborowski | Silver Key | Mixed Media | Brilliance |
| Breanna Zaborowski | Silver Key | Mixed Media | Charming Glare |
| Breanna Zaborowski | Silver Key | Drawing & Ill | A Canine Connection |
| Breanna Zaborowski | Silver Key | Drawing & Ill | Wonder |
| Breanna Zaborowski | Silver Key | Digital Art | With Love Comes Sadness |
| Breanna Zaborowski | Silver Key | Drawing & Ill | Feminine Independence |
| Breanna Zaborowski | Honorable Mention | Drawing & Ill | Spotlight |
| Breanna Zaborowski | Honorable Mention | Photography | Vintage Lightning |
| Breanna Zaborowski | Honorable Mention | Mixed Media | Give It Glee |

Silver Key Portfolio

Breanna Zaborowski

Shaping Expressions

Hartland High School

Teacher: Joshua Etheridge

Gold Key Portfolio

Breanna Zaborowski

An Artistic Aria

Hartland High School

Teacher: Joshua Etheridge

American Vision Award

Breanna Zaborowski

Shine

Drawing & Illustration

Hartland High School, Interlochen Arts Camp

Teacher: Joshua Etheridge

Congratulations to Mr. Etheridge on his mentorship to our young artists. We wish you all the best.

What to Expect if a Threat is Made:

Many parents have asked me what the process is when a threat is made in the district. I ask that parents read the information on the following pages, or visit <https://www.hartlandschools.us/documents/Superintendent-Updates/Student-Threat-Assessment-Management-Protocol.pdf>, and share have a conversation with your children. In today's world, the district cannot sit back and fail to act. To err on the safe side is our practice and we will not make apologies for doing so to ensure school is safe for every student and staff member.

I ask that you once again talk to your children about "See Something, Hear Something, Say and Do Something." This is essential to the district and law enforcement acting quickly. Please remember that you can report information to:



Stop the Silence. Help End the Violence.

This information reporting mechanism is found on every building website. You can also call 911 with concerns. The district works closely with the Livingston County Sherriff's Office and the Michigan State Police.

Respectfully,

A handwritten signature in cursive script, appearing to read "Chuck Hughes".

Chuck Hughes

Hartland Consolidated Schools
Student Threat Assessment Management and Protocol
Updated 1-25-2023

1. Evaluate threat

- a. Obtain a specific account of the threat
- b. Take immediate precautions to protect potential victim(s)
- c. Contact Law Enforcement if threat is deemed substantive or rises to a criminal complaint
- d. Interview the student(s) who made the threat, the recipient of the threat, and other witnesses using the HCS Threat Assessment Documentation template and include law enforcement if the threat is deemed substantive or criminal
- e. If applicable, engage the Threat Assessment Team (admin, school psychologist, school counselor, school social worker, security director, others as deemed necessary/appropriate)

2. Determine if threat is clearly transient or substantive

- a. Consider the circumstances for which the threat was made and the student's intentions as well as the source/direct knowledge
- b. Consider student's age, credibility, and previous discipline/behavior history
- c. Consider the Board adopted student code of conduct and the serious violations of the student code of conduct that may result in a recommendation for expulsion, long term suspension, or an interim alternative educational placement
- d. When in doubt, consider threat as substantive and assess further

3. Respond to transient threat

- a. Typical responses may include reprimand, parental notification, or other disciplinary action in accordance with the student code of conduct
- b. Contact Law Enforcement if threat is deemed substantive or rises to a criminal complaint
- c. Student may be required to participate in a Restorative Practice or counseling
- d. Consider a behavior intervention plan/contract
- e. Maintain threat assessment documentation in cumulative file of the student's scholastic record (CA-60)

4. Respond to a substantive threat

- a. A substantive threat may be deemed **serious or very serious** depending on the context of the threat relative to implications for the recipient of the threat and/or the violation of the student code of conduct
- b. Contact Law Enforcement to determine if the threat rises to a criminal complaint
 - i. A serious threat might involve a threat to assault someone (harm, punch, beat up, etc)
 - ii. A very serious threat involves the use of a weapon (gun, bomb, knife, other objects) and/or a threat to kill, rape, or inflict severe injury

5. Respond to a serious substantive threat

- a. Take immediate action to protect/safeguard potential victim(s), including notifying intended victim(s) parents
- b. Contact Law Enforcement and determine if threat rises to a criminal complaint
- c. Notify parents of the respondent and complainant
- d. Discipline student as appropriate to severity, chronicity of situation, and student code of conduct
- e. Develop a behavior intervention plan pending student's enrollment status
- f. Maintain threat assessment documentation in the cumulative file of the student's scholastic record (CA-60)
- g. Consider if it's necessary to complete an Office of School Safety Incident Report in accordance to Public Act 551 of 2018

6. Respond to a very serious substantive threat

- a. Take immediate action to protect/safeguard potential victim(s), including notifying parents of the complainant and respondent
- b. Contact Law Enforcement who may:
 - i. Interview students and staff
 - ii. Conduct a search of student, belongings, and vehicle if applicable
 - iii. Visit the home to assess for threat credibility
 - iv. Arrest individuals involved in making the threat
 - v. File charges on individuals making the threat
- c. Discipline student as appropriate to severity, chronicity of situation, and student code of conduct
- d. Develop a behavior intervention plan pending student's enrollment status
- e. Maintain threat assessment documentation in the cumulative file of the student's scholastic record (CA-60)
- f. Complete an Office of School Safety Incident Report in accordance to Public Act 551 of 2018

7. Situations for which Law Enforcement will be contacted

- a. Gun or Bomb threat
- b. Arson
- c. Assault/Battery
- d. Title IX Investigation
- e. Sexual Assault of any kind
- f. Injury accidents on school property
- g. Bus accidents
- h. Stalking
- i. Incidents deemed "stranger danger."
- j. Trespassing

The school district will endeavor to include law enforcement at the onset of an investigation, including interviews with respondents and complainants. This protocol was developed in collaboration with the Livingston County Sheriff's Office.