



HARTLAND CONSOLIDATED SCHOOLS

Chuck Hughes, Superintendent

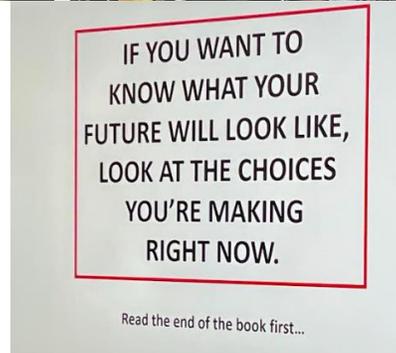
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DEA Agent Jeff Campbell Educates Seniors at HHS:

Drug Enforcement Administration (DEA) Special Agent, Jeff Campbell, spent a day last week educating graduating seniors on the danger of drugs and alcohol use as it pertains to what they may be exposed to as they experience life away from home. The seniors were extremely attentive to the presentation asking great questions. Thank you, Special Agent Campbell for providing this information to our students. The takeaway message was to think about the potential life altering consequences of making the decisions you make.



Mary Poppins Was a Huge Hit!

Congratulations to the director, staff, actors, support staff, and pit crew of the high school spring musical. Your hard work and dedication to making the production enjoyable is the talk of the town this week.

It was Supercalifragilisticexpialidocious!



MI Student Survey 2023-24 Update

HCS surveyed students in grades 7-12 for their perception regarding social-emotional learning skills, belonging, and student engagement. Hartland had a participation rate of 73% (1,816 students). This data was compared to 107 Michigan districts who participated equating to 58,201 student responses. You will see that overall, HCS students report a higher positive response than the comparable school districts. The district will continue to dive deeper into the data.

Social Emotional Learning Questions: These questions ask about relationships (student-student and student-adult, decision making, self-awareness, self-management, and social-awareness.

Do you feel connected to students at your school? 3.6 out of 5 (3.3 for other districts)

Do you feel connected to adults at your school? 3.2 out of 5 (3.1 for other districts)

Are you able to control your emotions when you need to? 4.2 out of 5 (4.0 for other districts)

Do you care about other people's feelings? 4.3 out of 5 (4.1 for other districts)

Belonging Questions: These questions seek to understand how students feel about cultural awareness, fairness, and the inclusive environment.

Does your school prepare you to be open to different viewpoints from other cultures, backgrounds, races/ethnicities, religious, abilities, etc.? 3.5 out of 5 (3.6 for other districts)

Do adults at your school treat people from all cultures, backgrounds, race/ethnicity, religious, abilities, etc. fairly? 4.3 out of 5 (4.2 for other districts)

Do students at your school treat people from all cultures, backgrounds, races/ethnicities, religious, abilities, etc. fairly? 3.6 out of 5 (3.6 for other districts)

Are you given the same chance as other students to do well in school? 4.2 out of 5 (4.0 for other districts)

Do you feel like you belong at your school? 3.7 out of 5 (3.5 for other schools)

Does your school make all types of students feel welcome and included? 3.6 out of 5 (3.6 for other districts)

Engagement Questions: These questions look at classroom climate, classroom rigor, mindset, teacher/student relationships, and the value of subject areas.

Do you feel you can get smarter with hard work? 4.0 out of 5 (3.8 for other districts)

Do your teachers encourage you to do your best? 4.2 out of 5 (4.1 for other districts)

Do you feel you are capable of learning anything? 4.0 out of 5 (3.9 for other districts)

Do you put effort into learning at school? 4.2 out of 5 (4.1 for other districts)

High School Prom

I hope all of our high school students have a great experience at Prom on Friday night. Remember to be wise while having fun and be safe. Thank you class sponsors, high school administrators, staff chaperones and Deputy Chuff for helping organize and make this a great experience for the students.

Respectfully,



Chuck Hughes

“Today, I will do my best. If I have a good day, I will be proud of myself. If I have a bad day, I will not dwell on it. I will forgive myself, put it behind me and I will continue to move forward.”

Unknown